









OLDWAY PRIMARY SCHOOL : SCHOOL IMPROVEMENT PLAN 2008 / 2009

A RAISING PUPIL ATTAINMENT & ACHIEVEMENT		1. To raise attainment of all pupils	2. To embed fully the renewed frameworks for English and Maths and build upon high standards of pupil attainment	3. To raise attainment in the Foundation Stage, whilst implementing EYFS	4. To raise standards of attainment in writing and maths	5. To use data analyses, to track pupil progress and target teaching to raise standards of achievement	<h1>EXCELLENCE AND ENJOYMENT WITHIN A LEARNING COMMUNITY</h1>				
B PERSONAL DEVELOPMENT & WELL-BEING OF PUPILS		1. To promote the five key principles of 'Every Child Matters', through work in school, with families and outside agencies	2. To safeguard the welfare and well-being of all pupils, including target groups: CIC, EAL, SEN, AG&T, MEG	3. To promote physical and mental health in keeping with Activemark and Healthy Schools Award	4. To promote healthy eating, through working with pupils and parents	5. To provide strategies and interventions for vulnerable and underachieving pupils through the Pastoral Support Team		6. To continue to encourage pupils to make a positive contribution to the school and wider community	7. To review SEAL and PSHCE curriculum, to enhance pupils' personal qualities and skills	8. To continue to promote equal opportunities, disability and racial awareness	
C CURRICULUM DEVELOPMENT		1. To continue to offer a broad and balanced curriculum, based on the school ethos of excellence and enjoyment	2. To improve support for pupils at times of transition	3. To review and refine curriculum organisation and balance, incorporating global awareness	4. To review current Foundation Stage provision in light of EYFS Curriculum	5. To review and develop the Early (Foreign) Language Learning Curriculum					
D LEARNING AND TEACHING		1. To continue to improve the quality of learning, in light of self-evaluation & current research	2. To identify and disseminate good practice through coaching & mentoring	3. To keep under review the school's learning policy and practices	4. To support personalised learning through differentiation, targeted teaching and Assessment for Learning	5. To maximise learning & teaching through the deployment of highly skilled Teaching Assistants		6. To improve learning and teaching, through developing strategies for Assessing Pupil Progress	7. To continue to promote creativity in keeping with Artsmark Gold	8. To improve teaching as identified in Teaching Targets and Performance Review	9. To continue to secure high quality learning & teaching, whilst providing PPA (Planning Preparation Assessment)
E EMBRACING NEW TECHNOLOGIES		1. To continue to develop the use of ICT to enhance learning opportunities for all, in keeping with ICT Mark	2. To enrich learning & teaching through the use of IWBs and the use of ICT across the curriculum	3. To review opportunities for safe communication using ICT	4. To maintain high quality technical support for school & community users	5. To continue to develop assessment in ICT, through integrated projects and involvement in national APP project		6. To expand the use of ICT to increase professional and personal effectiveness			
F STAFF DEVELOPMENT & RETENTION		1. To continue to provide high quality CPD for all staff, in keeping with Investors in People	2. To review support staff structure in light of Job Evaluation	3. To consolidate teams and continue to provide effective induction programmes	4. To continue to train staff & governors in accordance with "Safeguarding Children" legislation	5. To continue to develop staff through action research and outreach work, as a National Support School		6. To continue to develop leadership skills of staff & the skills of governors			
G BUILDINGS & LEARNING ENVIRONMENT		1. To safeguard and promote the health, safety and security of the whole school community	2. To maximise the use of all buildings & grounds to enrich pupils' learning experiences	3. To improve learning conditions and access in identified areas	4. To promote awareness of the environment, sustainable development and energy efficiency	5. To create exciting learning & play zones to meet different needs					
H PARENTS & COMMUNITY		1. To develop as a school providing extended services, in partnership with Paignton Children's Centre, the LA & the local community	2. To review systems for equality of access, consultation and communication with the whole-school community	3. To develop parental involvement in learning and other aspects of school life	4. To enhance links with the local community & ensure effective community use of school buildings	5. To encourage parents not to take children on holiday during term-time					

SUMMARY OF WHOLE SCHOOL PRIORITIES 2008 / 2009

EVERY CHILD MATTERS *Be healthy *Stay safe *Enjoy and Achieve *Make a positive contribution *Achieve economic well-being

Abbreviations: CPD Continuing Professional Development - ICT Information & Communication Technology - IWB Interactive Whiteboard - SEN Special Educational Needs - SEAL Social and Emotional Aspects of Learning
 LA Local Authority - EYFS Early Years Foundation Stage - CIC Children In Care - MEG Minority Ethnic Groups - AG&T Able Gifted and Talented - EAL English as an Additional Language APP -Assessing Pupil Progress

