



OLDWAY
PRIMARY
SCHOOL

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2018 to 2019]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Embed Inter Trust Sports competitions across the school year. Increased attendance/participation in local cluster festivals. Continued success of school teams Clear schemes of work and curriculum map for PE across the school. Achieve active 30:30 through active playtimes and 'Golden Mile'.	Greater variety of activities offered through school clubs. Engage our EYFS/KS1 PP children/families through play. Provide further CPD opportunities for teachers. Provide active opportunities for families/parents.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan Budget Tracking

Academic Year: 2018/19	Total fund allocated: £21,520.00	Date updated: 18 July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				32 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of the daily mile to all pupils to achieve 30 minutes of daily activity.	Presentation to all staff on benefits, implementation and running of daily mile.	£204.14 cost of equipment	Participation by all children with 4,278 miles covered. An increase in confidence and self-esteem of children as they see progression.	Regular rewards and celebration in recognition of childrens continued efforts.
Introduction of new clubs: breakfast basketball, gymnastics and dance. Active play times provided by a member of staff.	Purchase of new equipment, line markings and cost of staffing/coaches. Clubs advertised to parents and pupils.	£1,380.00 for coaches £1,490.00 Line markings	Increased attendance of pupils to clubs. The organisation/participation in basketball festival.	Continue to provide opportunities for children to participate before, after and during the school day.
Sports leaders appointed to encourage active playtimes and support teaching staff in organising and maintaining equipment.	Award leaders with badges to instil a sense of pride/importance and are easily identified.	£145.95	Teachers using sports leaders to organise equipment prior to lessons making provision easier.	Ensure all staff have access to sports leaders. Appoint at the start of the year.
To maintain safe access to outdoor active equipment throughout the year.	Playforce to assess and address issues around active play areas.	£3,753.16	To reinstate active play areas for use by children before, during and after school. Encouraging active playtimes and achieving	To expand the active playtime opportunities available to children, parents and staff. Look at the

			active 30:30.	possibility of creating a new active site within the school grounds.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take a new approach to Sports Day to encourage a greater level of activity and participation for all. Give teachers more ownership of their class/team to promote a feeling of sportsmanship and team spirit.	For K.Waring to work closely with the PE coordinator to produce a new Sports Day programme. Order new equipment to support new events. Liaise with and support staff in preparing pupils for new format.	£150	Positive feedback from children, parents and teachers. All children actively engaged throughout the event.	Fine tune the new sports day format.
To fulfil School Games Mark Gold to reflect the high level of sporting opportunities available to our children.	Gather evidence of participation levels in clubs. Completion of School Games Mark application.		To share with children, parents and the community our commitment to active clubs and sporting experiences.	To support staff responsible clubs and provide outside provision where necessary to ensure there is variety in what we offer our children.
To celebrate sporting achievement, through assemblies, social media and newsletters	K.Waring given time to promote individual, team and school achievements.		Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Good access to coaches and strong links with local community clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ specialist teacher of Physical Education to work along side staff across the trust. Providing CPD opportunities and on going curriculum support. The development of curriculum maps, schemes of work and the maintenance of equipment. The organisation of transport/classes to sports festivals as well as all the Inter school competitions.	Ensure that all year groups receive the same amount of CPD. Provide trust CPD workshops. Share curriculum maps and schemes of work with all staff.	£6,000.00	Staff improve their knowledge, understanding and confidence. Having a clear curriculum map ensures a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clearer support and guidance. Staff are supported in attending sports festivals and competitions.	Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.
Attendance of K.Waring and L. Hawkins to Torbay Active Schools Conference	Organise cover for classes to release teachers.		Share good practice and implement new ideas i.e. Golden Mile. Greater understanding and support on how funding can be best utilised.	Through K. Waring link across the trust to share good practice, CPD opportunities and curriculum planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals throughout the year to	Transportation of children to PCSA to participate in festivals.	£1,996.00 coaches and	Oldway attended 90% of the festivals available. Children	Continue to buy into the PCSA cluster group. Monitor

provide children and staff with a variety of sporting experiences and an opportunity to attend level 2 school games competitions.		minibus. £4,304.00 buy in to PCSA cluster.	experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increases childrens knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	the attainment of pupils and it's relationship with the opportunities provided.
To support progression in athletics, gymnastics and invasion sport lessons appropriate sports equipment was purchased for our less/more able children.	Purchase appropriate equipment, short handled rackets, low bounce tennis balls, foam frisbees and smaller sized basketballs.	£1,312.50 on adaptive equipment.	Equipment enables all pupils to access all aspects of the curriculum as well as providing teachers/pupils with the opportunity to progress.	Continue to look at ways to be inclusive and progressive through lesson planning and appropriate use of equipment.
To improve the fundamental PE skills of KS1 children as well as exposing them to after school clubs.	Torquay united to deliver after school multi skills clubs to KS1.	£1,475.00 for Torquay United Coaches	Greater uptake of after school clubs by children across the school. Raise the standard of attainment in PE lessons.	To train a member of staff to deliver a high quality after school club will be more cost effective and sustainable.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide inter trust competitions, providing talented pupils with opportunities to compete at a higher level.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants.	£55.81	Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.	Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts.

Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions.	To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence.		Children going on to join community clubs.	Provide more opportunities for community clubs to come into school to meet and work with the children.
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