



OLDWAY  
PRIMARY  
SCHOOL

## EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2020 to 2021]

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                           | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                        |
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| <p>Continue Inter Trust Sports competitions across the school year.</p> <p>Imbedded Real PE curriculum into EYFS &amp; KS1 with CPD for staff.</p> <p>Success of virtual sports events and home learning .</p> <p>To secure a Sports Apprenticeship for the next academic year*.</p> <p>1:1 Staff mentoring/support.</p> <p>Secured Real PE for KS2 with whole school training.</p> | <p>Engage our EYFS/KS1 PP children/families through play*.</p> <p>Continue to have regular CPD opportunities for teachers and support in place for ECT/new staff to the Trust/individual support.</p> <p>Develop a clear assessment framework to aid consistency, progression &amp; inform planning.</p> <p>Clear swimming curriculum/progression and tracking through school.*</p> |

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                                        | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 74%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]?                                                                                                                                    | 75%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                   | 75%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?                                                      | Yes                               |

## Action Plan Budget Tracking

|                                                                                                                                                                                                                                        |                                                                                                                                                            |                                   |                                                                                                 |                                                                                                         |
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| <b>Academic Year:</b> 2020/21                                                                                                                                                                                                          | <b>Total fund allocated:</b> £21,560.00                                                                                                                    | <b>Date updated:</b> 10 July 2021 |                                                                                                 |                                                                                                         |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. |                                                                                                                                                            |                                   | Percentage of total allocation:                                                                 |                                                                                                         |
|                                                                                                                                                                                                                                        |                                                                                                                                                            |                                   | 13.7%                                                                                           |                                                                                                         |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                         | Actions to achieve:                                                                                                                                        | Funding allocated:                | Evidence and impact:                                                                            | Sustainability and suggested next steps:                                                                |
| Continue to provide all pupils with opportunities to achieve 30 minutes of daily activity.                                                                                                                                             | Support staff in continuing to implement the daily mile. Provide staff with tracking sheets. Sports leaders established to encourage active playtimes with |                                   | An increase in confidence, self-esteem, wellbeing and fitness of children.                      | Regular rewards and celebration in recognition of children's continued efforts.                         |
| Support clubs: breakfast basketball, netball and dance. Active play times provided by a member of staff and Sports Leaders.                                                                                                            | Purchase of new equipment, line markings and cost of staffing/coaches. Clubs advertised to parents and pupils.                                             | £1500.00<br>Line markings         | Increased attendance of pupils to clubs. The organisation/participation in basketball festival. | Improve EYFS access to play equipment during wet/winter months by addressing poor outdoor play surface. |
| Online home learning to provide pupils with structured, daily active opportunities. Set physical activity as homework.                                                                                                                 | Provide new pupils with individual logins to Real PE Home Learning. Provide Y1 classes with a set of FUNs cards to use at home.                            | Included in Real Legacy buy-in.   | Good participation rate across the school. FUNs maintained/improved by those taking part.       | To expand online PE opportunities through homework challenges.                                          |
| To provide class bubbles with PE equipment to encourage and support active play.                                                                                                                                                       | Provide a variety of sports/play equipment to each bubble and replace when required.                                                                       | £957.51<br>For equipment.         | Children engaged in active play, sharing, turn taking and working as a team.                    | To increase active playtime opportunities through Sports Leaders and trained MTA's.                     |
| Top up swimming.                                                                                                                                                                                                                       | Additional swimming for Y6 non-swimmers and new pupils.                                                                                                    | £500.00                           | Improve water confidence and swimming ability.                                                  | Target non-swimmers in Y6. Booked pool time.                                                            |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                    |                                                                                                                       |                                   |                                                                                                                                                | Percentage of total allocation:                                                                                                                                |
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|                                                                                                                                                 |                                                                                                                       |                                   |                                                                                                                                                | 21.2%                                                                                                                                                          |
| School focus with clarity on intended impact on pupils:                                                                                         | Actions to achieve:                                                                                                   | Funding allocated:                | Evidence and impact:                                                                                                                           | Sustainability and suggested next steps:                                                                                                                       |
| To provide a Virtual sporting opportunities/challenges. Bringing children together as a team regardless of home learning or in the Real School. | For K.Waring to produce videos as guidance to pupils/parents & staff. To use all available avenues to reach children. | £4,560.00 buy in to PCSA cluster. | Positive feedback from children, parents and teachers. Many children actively engaged in events (Winter Olympics & Sports Days).               | Use the Virtual format to continue to provide competitive experiences.                                                                                         |
| To maintain School Games Mark Gold to reflect the high level of sporting opportunities available to our children.                               | Gather evidence of participation levels in clubs. Completion of School Games Mark application.                        |                                   | To share with children, parents and the community our commitment to active clubs and sporting experiences.                                     | To support staff responsible for clubs and provide outside provision where necessary to ensure there is variety in what we offer our children.                 |
| To celebrate sporting achievement, through assemblies, social media and newsletters.                                                            | K.Waring given time to promote individual, team and school achievements.                                              |                                   | Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs. | Good access to coaches and strong links with local community clubs. Introduce inter house activities at the end of every half term to strengthen house values. |
| Attendance of all classes to PCSA Sports Festivals during the year to experience a variety of sports.                                           | Buy in to PCSA Primary PE & Sport Cluster.                                                                            |                                   | Greater number of classes attending events.                                                                                                    |                                                                                                                                                                |
| A member of PCSA staff to deliver PE lessons to classes at Oldway providing quality lessons and CPD to staff.                                   | Liaise with PCSA and staff to organise groups/timetable where CPD is most needed.                                     |                                   | Excellent engagement by pupils and feedback from staff. Staff gain knowledge, confidence and understanding in delivery of dance.               |                                                                                                                                                                |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                             |                                                                                                                                                                                                                               |                                                                            |                                                                                                                                                                                                                                                                                                                                                               | Percentage of total allocation:                                                                                                                                                                                                                  |
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|                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                               |                                                                            |                                                                                                                                                                                                                                                                                                                                                               | 42.7%                                                                                                                                                                                                                                            |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                                       | Actions to achieve:                                                                                                                                                                                                           | Funding allocated:                                                         | Evidence and impact:                                                                                                                                                                                                                                                                                                                                          | Sustainability and suggested next steps:                                                                                                                                                                                                         |
| Providing CPD opportunities and on-going curriculum support. The development of curriculum maps, schemes of work and the maintenance of equipment. The organisation of transport/classes to sports festivals as well as all the inter trust competitions and online learning. | Employ specialist teacher of Physical Education to work along side staff across the trust.<br><br>Provide 1:1 support for NQT's<br><br>Provide trust CPD workshops. Share curriculum maps and schemes of work with all staff. | £6,000.00<br><br>CPD provided by PCSA throughout the year (part of Buy-in) | Staff improve their knowledge, understanding and confidence. Clear curriculum maps ensure a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clear support and guidance. Staff are supported in attending sports festivals and competitions. | Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed. Staff survey carried out. Designate a PE Lead at Oldway to work with. |
| Attendance of K.Waring to Create Development workshops.                                                                                                                                                                                                                       | Provide cover when needed                                                                                                                                                                                                     |                                                                            | Sharing of good practice with staff.                                                                                                                                                                                                                                                                                                                          | K. Waring to share good practice across the trust, lesson observations, CPD opportunities and curriculum planning.                                                                                                                               |
| Introduce Real PE curriculum to KS2. Buy into Real Legacy curriculum.                                                                                                                                                                                                         | Real PE CPD training for all staff in preparation of delivering Real PE in lessons through twilight session.<br><br>Meet with Stephen Pritchard to discuss two year plan, staff CPD and roll out of curriculum materials.     | £3,037.50                                                                  | Staff supported by a clear curriculum map/resources/online to guide them through KS1 PE lessons. Staff confident to deliver Real PE to their classes with support from K. Waring and Create Development staff.                                                                                                                                                | To provide Real Gym CPD to staff in KS1 before implementing it into the curriculum. Assessment tool used by whole school. Disseminate resources /knowledge to staff through improved curriculum.                                                 |
| To improve dance subject                                                                                                                                                                                                                                                      | Polly Ferguson to provide dance                                                                                                                                                                                               |                                                                            | Improved confidence in                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |

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| knowledge and improve learning experience for children.<br><br>Provide all teaching staff with PE support and CPD opportunities.<br><br>Raise standards and expectations of staff.<br><br>Remove barriers to sporting opportunities through school transport. | workshops/CPD.<br><br>Specialist PE staff from PCSA work along side class teachers to deliver PE lessons throughout the year.<br><br>Provide all staff that teach/support in PE with a school polo shirt.<br><br>Staff trained/tested in driving the school minibus. | Part of PCSA PE/ Sport cluster.<br><br>£185.00 for staff polo shirts.<br><br>Staff cover provided. | delivering dance.<br><br>Children experience a high quality teaching/learning across a variety of sports. Teachers gain knowledge and confidence. Sets a good example to children with improved kit – ready to learn.<br><br>Pupil enrichment through new experiences off site. Transport readily available at low cost.              | Work closely with PCSA to shape future support in the areas most needed.<br><br>Expand CPD opportunities.<br><br>To have spare kit available to those whose parents are unable to provide removing barriers to participation.<br><br>More staff trained in driving minibus. |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                                                                                                                          |                                                                                                                                                                                                                                                                      |                                                                                                    |                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation:                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                      |                                                                                                    |                                                                                                                                                                                                                                                                                                                                       | 13.3%                                                                                                                                                                                                                                                                       |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                       | Actions to achieve:                                                                                                                                                                                                                                                  | Funding allocated:                                                                                 | Evidence and impact:                                                                                                                                                                                                                                                                                                                  | Sustainability and suggested next steps:                                                                                                                                                                                                                                    |
| Attendance to local cluster sports festivals throughout the year to provide children and staff with a variety of sporting experiences and an opportunity to attend level 2 school games competitions.<br><br>Participation in local leagues,                  | Transportation of children to PCSA to participate in festivals.<br><br>Staff and external coaches to lead                                                                                                                                                            | £2,000.00 coaches.                                                                                 | Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increase children's knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs. Fantastic competitive | Continue to buy into the PCSA cluster group. Monitor the attainment of pupils and it's relationship with the opportunities provided.<br><br>Continue to develop teams                                                                                                       |

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| cricket, football, netball and basketball.                                                                               | extra-curricular opportunities                                                                                                                                                    |                                    | opportunities for children, raises profile of sport across the school and local community.                                                  | and the variety of sporting opportunities.                                                                                                                                   |
| Inter School and Inter Trust sports competitions.                                                                        | K. Waring to work with PE Leads across the trust to arrange cross-country, swimming, and athletics events. To organise a trust team to compete against other trusts.              | £24.00<br>For trophies and medals. | Children experience a higher level of competition and gain confidence/ motivation to pursue sports at higher level in community clubs.      | To build on the work already done developing stronger links with other trusts and introducing new sports.                                                                    |
| Differentiation within lessons so all pupils can access learning and experience success.                                 | Have knowledge of individual pupils needs and source/adapt equipment.                                                                                                             | £833.49 for equipment              | Equipment enables all pupils to access all aspects of the curriculum as well as providing teachers/pupils with the opportunity to progress. | Continue to look at ways to be inclusive and progressive through lesson planning and appropriate use of equipment. Focus on disadvantaged children's participation in clubs. |
| <b>Key indicator 5: Increased participation in competitive sport</b>                                                     |                                                                                                                                                                                   |                                    |                                                                                                                                             | Percentage of total allocation:                                                                                                                                              |
|                                                                                                                          |                                                                                                                                                                                   |                                    |                                                                                                                                             | 23.2%                                                                                                                                                                        |
| School focus with clarity on intended impact on pupils:                                                                  | Actions to achieve:                                                                                                                                                               | Funding allocated:                 | Evidence and impact:                                                                                                                        | Sustainability and suggested next steps:                                                                                                                                     |
| Continue to provide inter trust competitions, providing talented pupils with opportunities to compete at a higher level. | Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants. |                                    | Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team.                        | Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts.                                    |
| Affiliation to local football, cricket and netball league. To provide children with opportunities to                     | To encourage staff and outside agencies to run school teams. Give staff opportunities to attend                                                                                   |                                    | Children going on to join community clubs. Develop social skills and become more                                                            | Provide more opportunities for community clubs to come into school to meet and                                                                                               |

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| <p>compete in the local leagues and progress through to county and regional competitions.</p> <p>Increase participation and access to higher level competitions and OAA activities.</p> | <p>coaching courses/CPD to gain knowledge and confidence.</p> <p>Invest in reliable transport that can be accessed by all staff and driven by the majority.</p> | <p>£5,000.00</p> <p>Minibus leasing and insurance costs.</p> | <p>confident in new environments/situations.</p> <p>Significantly reduce the cost of attending festivals and remove barriers to some pupils being able to represent school teams because of transport issues.</p> | <p>work with the children.</p> <p>Investigate opportunities available locally to access new outdoor activities, i.e. SUP, kayaking, skiing etc.</p> |
|                                                                                                                                                                                         |                                                                                                                                                                 |                                                              |                                                                                                                                                                                                                   |                                                                                                                                                     |