



OLDWAY
PRIMARY
SCHOOL

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

[2021 to 2022]

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continue Inter Trust Sports competitions across the school year. Imbedded Real PE curriculum into KS2 with CPD for staff. Sporting achievement of Netball and Cricket teams in area and county competitions. To secure 2 Sports Apprentices for the next academic year*. Continued 1:1 Staff mentoring/support/CPD. Swimming teacher appointment and assistant. Sports leaders training re-introduced. Development of PE curriculum.	Engage our EYFS/KS1 PP children/families through play*. Continue to have regular CPD opportunities for teachers and support in place for ECT/new staff to the Trust/individual support. Develop a clear assessment framework to aid consistency, progression & inform planning. Clear swimming curriculum/progression and tracking through school.* Increase extra-curricular/active opportunities for KS1 children. Re-introduce the Daily Mile into the school timetable and develop an all weather track on the field.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]?	86%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan Budget Tracking

Academic Year: 2021/22	Total fund allocated: £21,560.00	Date updated: 10 July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				12.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide all pupils with opportunities to achieve 30 minutes of daily activity.	Support staff in re-implementing the daily mile. Provide staff with tracking sheets. Sports leaders established to encourage active playtimes with		An increase in confidence, self-esteem, wellbeing and fitness of children.	Regular rewards and celebration in recognition of children’s continued efforts.
Support clubs: football, cricket, netball and dance. Active play times provided by a member of staff and Sports Leaders.	Purchase of new equipment, football team kit and staffing/coaches. Clubs advertised to parents and pupils.	£1,286.33 Equipment/kit	Increased attendance of pupils to clubs. Attendance and success of our netball, cricket and football teams.	Improve EYFS access to play equipment during wet/winter months by addressing poor outdoor play surface.
Online home learning to provide pupils with structured, daily active opportunities. Set physical activity as homework.	Provide new pupils with individual logins to Real PE Home Learning. Provide Y1 classes with a set of FUNs cards to use at home.	Included in Real Legacy buy-in.	Good participation rate across the school. Fundamental Movement Skills maintained/improved.	To expand online PE opportunities through homework challenges.
Promote /improve active	Provide a variety of sports	£1,050.00	Children engaged in active play,	To increase active playtime

playtimes.	equipment	For equipment.	sharing, turn taking and working as a team.	opportunities through Sports Leaders and trained MTA's.
Top up swimming.	Additional swimming for Y6 non-swimmers and new pupils.	£500	Improve water confidence and swimming ability.	Target non-swimmers in Y6. Booked pool time.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement of disadvantaged children in sporting activities.	Class teachers to identify pupils that would benefit from intervention through Archery Club.	£4,560.00 buy in to PCSA cluster.	Positive feedback from children, and teachers. Supported some individual's wellbeing and boosted confidence.	Develop more opportunities for disadvantaged children (lawn bowls, water-based activities).
To maintain School Games Mark Gold to reflect the high level of sporting opportunities available to our children.	Gather evidence of participation levels in clubs. Completion of School Games Mark application.		To share with children, parents and the community our commitment to active clubs and sporting experiences.	Support staff responsible for clubs and provide outside provision where necessary to ensure there is variety in what we offer our children.
Provide active holiday camps outside of term time.	Develop links with Saints Southwest to provide holiday camps. Share details with parents.		Positive uptake by Oldway parents. Increase in pupil's activity during the holidays.	Continue positive links with external providers.
To celebrate sporting achievement, through assemblies, social media and newsletters.	K.Waring given time to promote individual, team and school achievements.		Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Good access to coaches and strong links with local community clubs. Introduce inter house activities at the end of every half term to strengthen house values.
Attendance of all classes to PCSA Sports Festivals during the year to experience a variety of sports.	Buy in to PCSA Primary PE & Sport Cluster.		Greater number of classes attending events.	

A member of PCSA staff to deliver PE lessons to classes at Oldway providing quality lessons and CPD to staff.	Liaise with PCSA and staff to organise groups/timetable where CPD is most needed.		Excellent engagement by pupils and feedback from staff. Staff gain knowledge, confidence and understanding in delivery of dance.	Liaise with subject leaders to support focus weeks and cross curricular links. (Arts Week = Dance workshops)
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing CPD opportunities and on-going curriculum support. The development of curriculum maps, schemes of work, knowledge organisers and the maintenance of equipment. The organisation of transport/classes to sports festivals as well as all the inter trust competitions and online learning.	Employ specialist teacher of Physical Education to work along side staff across the trust. Provide 1:1 support for ECT's Provide trust CPD workshops. Share curriculum maps and schemes of work with all staff.	£6,000.00 CPD provided by Create Development and PCSA throughout the year (part of Buy-in)	Staff improve their knowledge, understanding and confidence. Clear curriculum maps ensure a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clear support and guidance. Staff are supported in attending sports festivals and competitions.	Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.
Attendance of K.Waring and PE Leads to Create Development workshops.	Provide cover when needed		Sharing of good practice with staff.	K. Waring to share good practice across the trust, lesson observations, CPD opportunities and curriculum planning.
Embed Real PE curriculum to KS2.	Real PE CPD training for all staff in preparation of delivering Real PE in lessons through twilight sessions	Buy into Real Legacy curriculum.	Staff supported by a clear curriculum map/resources/online to guide	To provide Real Gym CPD to all staff before implementing

	and 1:1 Real PE CPD with Stephen Pritchard.	£3,161.25	them through PE lessons. Staff confident to deliver Real PE to their classes with support from K. Waring and Create Development staff.	it into the curriculum. Assessment tool used by whole school. Disseminate resources /knowledge to staff through improved curriculum.
To improve dance subject knowledge and improve learning experience for children.	Polly Ferguson to provide dance workshops/CPD working termly with classes and whole school during Arts Week.		Improved confidence in delivering dance.	Work closely with PCSA to shape future support in the areas most needed.
Provide all teaching staff with PE support and CPD opportunities.	Staff survey completed. Specialist PE staff from PCSA work along side class teachers to deliver PE lessons throughout the year.	Part of PCSA PE/ Sport cluster.	Children experience a high quality teaching/learning across a variety of sports. Teachers gain knowledge and confidence. Sets a good example to children with improved kit – ready to learn.	Expand CPD opportunities. To have spare kit available to those whose parents are unable to provide removing barriers to participation.
Raise standards and expectations of staff and pupils.	Staff kit shop set up through VX3. Implement change in school uniform/PE kit. Support individuals in the delivery of PE. Sponsorship of sports kit		Raising standards and expectations of staff, parents and pupils. Create a sense of belonging and pride.	Continue to seek sponsorship/funding to improve standards.
Remove barriers to sporting opportunities through school transport.	Staff trained/tested in driving the school minibus.	Staff cover provided.	Pupil enrichment through new experiences off site. Transport readily available at low cost.	Continue to provide opportunities for staff to be trained in driving minibus.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals, school games events and area/regional competitions throughout the year. Providing children and staff with a variety of sporting experiences and an opportunity to attend various levels of competitions.	Transportation of children to PCSA to participate in festivals. Investment into school minibus lease.	£6,403.67 Minibus lease	Children experience a variety of sports delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment. Increase children's knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs. Fantastic competitive opportunities for children, raises profile of sport across the school and local community.	Monitor the attainment of pupils and it's relationship with the opportunities provided. Monitor the use of the minibus.
Participation in local leagues, cricket, football, netball.	Staff and external coaches to lead extra-curricular opportunities	£50.00 For trophies and medals.	Children experience a higher level of competition and gain confidence/ motivation to pursue sports at higher level in community clubs.	Continue to develop teams and the variety of sporting opportunities. Re-introduce breakfast basketball.
Inter School and Inter Trust sports competitions.	K. Waring to work with PE Leads across the trust to arrange cross-country, swimming, and athletics events. To organise a trust team to compete against other trusts.		Inspire pupils to participate in external clubs and teams. Embrace competitive environments and how to manage success and failure.	To build on the work already done developing stronger links with other trusts and introducing new sports.
Differentiation within lessons so	Have knowledge of individual		Equipment enables all pupils to	Continue to look at ways to

all pupils can access learning and experience success.	pupils needs and source/adapt equipment where appropriate.		access all aspects of the curriculum as well as providing teachers/pupils with the opportunity to progress. Invest in adaptive equipment where necessary to enable differentiation.	be inclusive and progressive through lesson planning and appropriate use of equipment. Focus on disadvantaged children's participation in clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide inter trust competitions, providing talented pupils with opportunities to compete at a higher level. Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions. Increase participation and access to higher level competitions and OAA activities.	Implemented by K. Waring the Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants. To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence. Invest in reliable transport that can be accessed by all staff and driven by the majority.	Minibus leasing and insurance costs.	Children gain valuable experience in competitive situations. Children motivated to work hard to be part of the team. Children going on to join community clubs. Develop social skills and become more confident in new environments/situations. Significantly reduce the cost of attending festivals and remove barriers to some pupils being able to represent school teams because of transport issues.	Now that this has been implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts. Provide more opportunities for community clubs to come into school to meet and work with the children. Investigate opportunities available locally to access new outdoor activities, i.e. SUP, kayaking, skiing etc.

Enter School Games Events to provide pupils with a variety of sporting opportunities.	Provide staff cover and increase the number of staff able to drive the minibus.		Pupils experience higher level sporting competitions/festivals and challenges.	Provide more opportunities for staff to gain minibus driver status. PE apprentice to help support teams and provide cover.