



OLDWAY
PRIMARY
SCHOOL

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORTS PREMIUM

2019 to 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Introduced Inter Trust Sports competitions across the school year. Introduced Real PE curriculum to KS1 with CPD for staff. Continued success of school teams. To secure a Sports Apprenticeship for the next academic year. Continue to provide active 30:30 through active playtimes and 'Golden Mile'.	Engage our EYFS/KS1 PP children/families through play. Provide further CPD opportunities for teachers. Provide active opportunities for families/parents. Consider Real PE as part of the KS2 curriculum. Provide additional swimming opportunities to Year 6 pupils for individuals yet to meet national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast stroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but	No

this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
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Action Plan Budget Tracking

Academic Year: 2019/20	Total fund allocated: £21,560.00	Date updated: 10 July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:	
			0.9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to support the daily mile with all pupils to achieve 30 minutes of daily activity.	Support staff in continuing to implement the daily mile. Provide with tracking sheets.		Participation by all children with 2,746 miles covered. An increase in confidence, self-esteem and fitness of children as they see progression.	Regular rewards and celebration in recognition of children's continued efforts.
Support new clubs: breakfast basketball, netball and dance. Active play times provided by a member of staff.	Purchase of new equipment, line markings and cost of staffing/coaches. Clubs advertised to parents and pupils.	£86.90 for equipment	Increased attendance of pupils to clubs. The organisation/participation in basketball festival.	Continue to provide opportunities for children to participate before, after and during the school day.
Sports leaders appointed to encourage active playtimes and support teaching staff in organising and maintaining equipment.	Award leaders with badges to instil a sense of pride/importance and are easily identified. Training for all sports leaders.	£117.67 For badges	Teachers using sports leaders to organise equipment prior to lessons making provision easier.	Ensure all staff have access to sports leaders. Appoint at the start of the year. To expand active playtime opportunities available to children, parents and staff. Look at the possibility of creating a new active site

				within the school grounds.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a Virtual Sports Day and bring children together as a team regardless of home learning or in the Real School. To maintain School Games Mark Gold to reflect the high level of sporting opportunities available to our children. To celebrate sporting achievement, through assemblies, social media and newsletters. Attendance of all classes to PCSA Sports Festivals during the year to experience a variety of sports.	For K.Waring to work closely with ICT support to produce videos as guidance to parents/staff. To provide an online method to submit results Gather evidence of participation levels in clubs. Completion of School Games Mark application. K.Waring given time to promote individual, team and school achievements. Buy in to PCSA Primary PE & Sport Cluster.	£4,312.00 buy-in to	Positive feedback from children, parents and teachers. All children actively engaged throughout the event with 65% participating. To share with children, parents and the community our commitment to active clubs and sporting experiences. Profile of sporting opportunities shared with pupils, parents and wider community. Increased uptake in school clubs and local community clubs.	Use the virtual format to continue to provide competitive experiences in Autumn 2020. To support staff responsible for clubs and provide outside provision where necessary to ensure there is variety in what we offer our children. Good access to coaches and strong links with local community clubs. Introduce inter house activities at the end of every half term to strengthen house values.

		PCSA cluster.		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Providing CPD opportunities and on going curriculum support. The development of curriculum maps, schemes of work and the maintenance of equipment. The organisation of transport/classes to sports festivals as well as all the Inter school and inter trust competitions.	Employ specialist teacher of PE to work alongside staff across the Trust. Ensure that all year groups receive the same amount of CPD. Provide trust CPD workshops. Share curriculum maps and schemes of work with all staff.	£6,000.00	Staff improve their knowledge, understanding and confidence. Having a clear curriculum map ensures a wide variety of activities are covered and clear progression is made as children progress through the Key Stages. 100% of staff felt the new curriculum gave them clearer support and guidance. Staff are supported in attending sports festivals and competitions. Staff supported by a clear curriculum map, resources and online videos to guide them through KS1 PE lessons.	Once teachers have received CPD there will be the opportunity to team teach. Staff will have the opportunity to be supported in areas that they feel need to be addressed.
Attendance of K.Waring to Create Development Real Legacy conference.	Provide cover.	£325.00	Staff confident to deliver Real PE to their classes with support from K. Waring and Create Development staff.	Through K. Waring link across the trust to share good practice, CPD opportunities and curriculum planning. Potential of introducing Real PE to KS2 staff and children.
Establish new Real PE curriculum in KS1. Buy into Real Legacy curriculum.	Real PE CPD training for all KS 1 staff in preparation of delivering Real PE in lessons.	£3,037.50		

	Arrange for staff to be released and provide venue for CPD Meet with Gill Cameron to discuss two year plan, staff CPD and roll out of curriculum materials.			To provide Real Gym CPD to staff in KS1 before implementing it into the curriculum.
To improve dance subject knowledge and improve learning experience for children.	Polly Ferguson to provide dance workshops/CPD.	£240.00	Improved confidence in delivering dance.	Disseminate resources /knowledge to staff through improved curriculum.
Provide all teaching staff with PE support and CPD opportunities.	Specialist PE staff from PCSA work alongside class teachers to deliver PE lessons throughout the year.	Part of PCSA PE/ Sport cluster.	Children experience a high quality teaching/learning across a variety of sports. Teachers gain knowledge and confidence.	Work closely with PCSA to shape future support in the areas most needed.
Raise standards and expectations of staff	Provide all staff that teach/support in PE with a school polo shirt	£185.00 for staff polo shirts	Sets a good example to children with improved kit – ready to learn.	To have spare kit available to those whose parents/carers are unable to provide removing barriers to participation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance to local cluster sports festivals throughout the year to provide children and staff with a	Transportation of children to PCSA to participate in festivals.	£2,088.00 coaches and minibus.	Oldway attended 95% of the festivals available. Children experience a variety of sports	Continue to buy into the PCSA cluster group. Monitor the attainment of pupils and

variety of sporting experiences and an opportunity to attend level 2 school games competitions.			delivered by qualified coaches, PE staff and sports leaders. Accessing quality sporting facilities and equipment increases children's knowledge and confidence in a variety of sports and skills. This is reflected in their attainment in school PE lessons and clubs.	its relationship with the opportunities provided.
Inter School and Inter Trust sports competitions.	K. Waring to work with PE Leads across the trust to arrange cross-country, swimming, and athletics events. To organise a trust team to compete against other trusts.	£24.00 For trophies and medals.	Children experience a higher level of competition and gain confidence/ motivation to pursue sports at higher level in community clubs.	To build on the work already done developing stronger links with other trusts and introducing new sports.
Differentiation within lessons so all pupils can access learning and experience success.	Have knowledge of individual pupils needs and source/adapt equipment.	£20.79 for equipment	Equipment enables all pupils to access all aspects of the curriculum as well as providing teachers/pupils with the opportunity to progress.	Continue to look at ways to be inclusive and progressive through lesson planning and appropriate use of equipment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide inter trust	Implemented by K. Waring the	£736.75 for	Children gain valuable	Now that this has been

competitions, providing talented pupils with opportunities to compete at a higher level. Affiliation to local football, cricket and netball league. To provide children with opportunities to compete in the local leagues and progress through to county and regional competitions. Increase participation and access to higher level competitions and OAA activities.	Lead Trust Coordinator. Liaising with PE leads to organise event, teams and transport to venues. Providing certificates and medals for participants. To encourage staff and outside agencies to run school teams. Give staff opportunities to attend coaching courses/CPD to gain knowledge and confidence. Invest in reliable transport that can be accessed by all staff and driven by the majority.	transport costs £1, 663.80 mini bus leasing.	experience in competitive situations. Children motivated to work hard to be part of the team. Children going on to join community clubs. Develop social skills and become more confident in new environments/situations. Significantly reduce the cost of attending festivals and remove barriers to some pupils being able to represent school teams because of transport issues.	implemented it will be part of the annual calendar. To create a trust sports team to compete against other trusts. Provide more opportunities for community clubs to come into school to meet and work with the children. Investigate opportunities available locally to access new outdoor activities, i.e. SUP, kayaking, skiing etc.
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