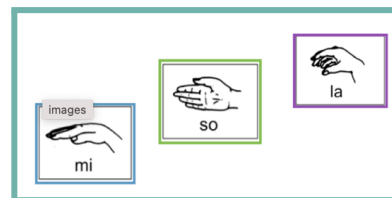

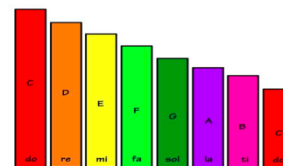

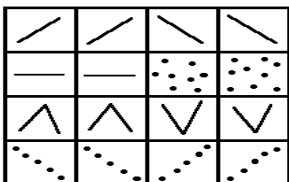



### Key knowledge

- Pictures and images can represent sound
- Pitch can be represented in different ways, such as hand signals or capital letters (spring 2)
- Music can be played on different instruments



### Key vocabulary

<b>beat/pulse</b>	the steady beat that keeps us in time		<b>pitch</b>	how high or low a sound is	
<b>compose/ composing</b>  <b>composer</b>	make/making up original music  the person who makes the music up		<b>Duration</b>	how long or short the notes are	
<b>graphic notation</b>	pictures which represent sound		<b>glockenspiel</b>	a percussion instrument with metal keys	

Vocal skills - small range - accurate pitch matching - importance of breathing and projection - singing in unison  
 Musicianship skills - follow a conductor - be introduced to cross-body coordination - listen and move and respond to music  
 Composing - follow and understand graphic notation

