

Unit Objective:

To talk simply about your/a family in French.

By the end of this unit we will be able to:

- Remember the nouns for different family members in French from memory with their articles/determiners.
- Describe our own or a fictitious family in French by name, age and relationship.
- Learn numbers up to 70 and the multiples of ten (10-100) in French.
- Understand possessive adjectives better in French ('my' form only).

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the 'J'apprends le français' and 'Je me présente' units (how to say your name, age, where you live and nationality and numbers 1-20).
- What a verb is in English and be already familiar with the French high frequency verbs in 1st person singular form '**je suis**' (*I am*), '**j'ai**' (*I have*), '**j'habite**' (*I live*) and '**je m'appelle**' (*my name is*).

Skills we will develop:

We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. We will also increase our knowledge of how the French language works by understanding better the role of different words in a sentence. We will recall that nouns have gender and that this impacts the choice of articles/determiners and possessive adjectives. We will improve our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

Activities we will complete:

We will complete activities to help learn the nouns and definite articles /determiners for key members of the family. We will learn how to say what family members are called and how old they are. There will be many activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French. The reading and listening tasks will be more challenging as the unit progresses.

Grammar we will learn & revisit:

Nouns, articles/determiners & possessive adjectives. We will explore possessive adjectives in French with a focus only on 'my.' We will learn that there are 3 words in French '**mon**', '**ma**', '**mes**' for our one word 'my' in English.

Phonics & pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **cinq** & **cinquante**
- **I** sound in **petite**
- **ILLE** sound in **famille** & **filles**
- **IQUE** sound in **unique**
- Silent letters: the final consonant ('s') is not pronounced in **appelles**, **ans**, **soeurs**, **mes grands-parents** or **parents**. This often happens in French.
- Elision: in '**je m'appelle/ il s'appelle/elle s'appelle/j'ai**'. This is generally in order to facilitate pronunciation in French. Dropping of the last letter of a word (as in the '**e**' in '**me**' or '**se**'), replacing it with an apostrophe and attaching it to the word that follows starting with a vowel or 'h muet'.



Vocabulary we will learn & revisit:

We will revisit basic personal details (name/age/where you live) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-100, plus how to say our own/somebody else's age. All vocabulary is listed on the Pupil Unit Glossary.