

## PSHE: LIVING IN THE WIDER WORLD

Year 5/6

PSHE Units of Learning:

Y1/3/5: Choices, Decisions and Democracy.

Y2/4/6: Citizenship, Responsibility and Leadership; Earning, Saving and Spending; Trade, Food Growing and Fairness.

## Key knowledge

When people break the law consequences include fines or prison time. The punishment is decided in local and national courts

We are all influenced by media (including social-media), friends, families etc and there are times when 'influence' becomes 'pressure'

'Global warming' and 'climate change' are issues that affect some parts of the world more than others (e.g. island nations, animal habitats) Countries are working to reduce carbon emissions)

What we see and share online may be misrepresented or misleading and information shared online may be shared further than we think.

Financial planning is important to ensure we have the money we need at different stages of life.

Our local council and government use our taxes in a range of ways which impact us, our communities and the environment.

The world is unfair with 80% of the world's resources controlled by 20% of the world's population



## Key vocabulary This is the vocabulary that will help us talk about our learning unfriendly, annoying or upsetting anti-social human rights basic rights that all people should have volunteers who hear cases in courts in magistrate their community general image or characteristics that stereotype people believe represent a type of person or thing an amount of money you pay to the tax government so that it can pay for public services A product sold to safeguard you and / insurance or your property against the risk of loss, damage or theft money that you borrow loan debt money that you owe

