Oldway Primary School

Welcome Meeting for Y1 and Y2

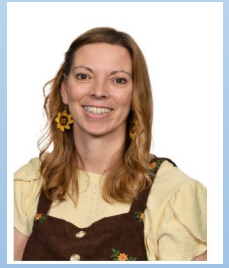
September 2026

Purpose of the meeting

- To meet your child's class teacher and phase leader
- To have an understanding of routines and arrangements for the upcoming year.
- To outline the expectations of your child.
- To explain the curriculum at Oldway.
- To answer any questions you might have.

Meet the staff

Teachers in Year 1

Livermead Sands	Hollicombe Beach	Torre Abbey Sands
		
Susie Woods and Charlie Bryan	Emily Bartlett	Hannah Millward

Support staff

Emma Coombs	Sue Shepherd	Nicky Purdie	Justine Howarth-Gill

Meet the staff

Teachers in Year 2

Oyster Cove	Fairy Cove
Roisin Caufield	Katie Squirrell

Support staff

Lou Marsden	Debbie Churchward	Caroline Powell	Nicky Purdie

PPA (Planning, Preparation and Assessment) Arrangements

When the teachers are out for their planning time, your child will be taught by:

Alana Mason (Y1)

Katie Roberts (Y2)

Senior leadership team

Emma Bamber	Chris Hallett	Laura Bateman	Eve Edworthy	Zoe Milligan	Hannah Fox
Headteacher	Deputy Head	SENDCO	EYFS and Y1 Assistant Head	Y2, 3,4 Assistant Head	Y5/6 Assistant Head

Routines and arrangements

Morning: Gates open 8.30am - 8.45am

Early morning learning

Lunch: 11:45 pm – 12:45 pm

Collection: 3.15pm - Y1-Y1 outside area

Y2 - Same place as drop-off

PE Days:

Y1: Monday afternoon

Y2: Tuesday afternoon

Year 2: Saltern Cove		
Year 2: Oyster Cove		

PE and swimming days - please wear PE kit to school for the day.

Swimming Days: HB - Tuesday, LS - Wednesday, TAS - Thursday (Year 1)

Saltern Cove - Monday, Oyster Cove - Friday

What does my child need to bring to school?

- A rucksack and/or book bag
- A waterproof coat
- A water bottle
- A packed lunch (if needed)

It is vital that children bring their reading book and reading record into school **every day**.

Oldway Golden Rules

There are three **golden rules** that all children are expected to learn about and follow. We adopt a restorative approach when supporting children to reflect on their choices.

Oldway Values

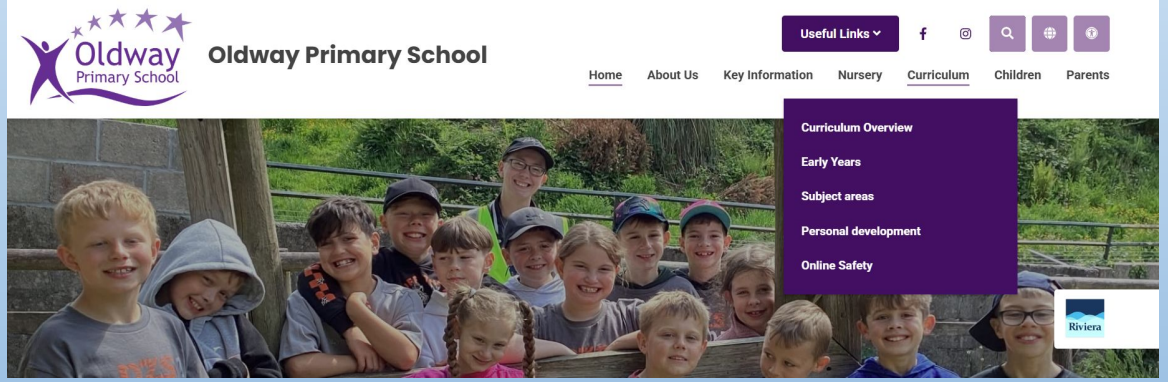
Teaching to our school values

We believe children should be taught skills for life. Our aim is for children to become: **aspirational, responsible and kind learners**. These values have been chosen by children, parents and staff in the past.

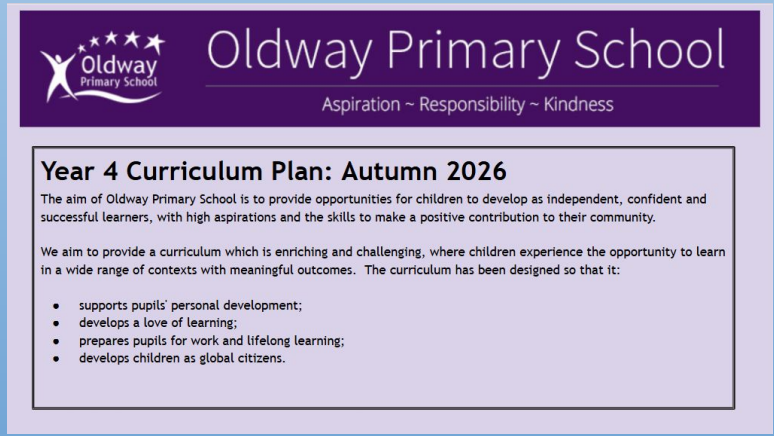
Children will earn house points when they display these values.

Our curriculum

You can find information about curriculum on our curriculum pages on our school website.



You will also be emailed termly curriculum plans, which detail what your child is learning and how you can support this at home.



Timetables

This an example timetable of year 1

Autumn 1

	8:35-8:50	8:50-9:15	9:15-10:00		10:20-10:35	10:30:11:30		12:30-12:45	12:45-1:30	1:30-2:15	2:15-2:45	3pm
Mon	Meet and greet Reading for pleasure	SOFT START Whole school assembly 9am	English	BREAK	Mastering number	RWI phonics	LUNCH	Hand-writing	Maths	PE	Foundation/CP	Read@3
Tues	Meet and greet Reading for pleasure	English			Mastering number	RWI phonics		Hand-writing	Swimming: HB Maths	Art	Foundation/CP	Read@3
Weds	Meet and greet Reading for pleasure	English	Spelling tests		Mastering number	RWI phonics		Singing Assembly	Swimming: LS Maths	RE	Foundation/CP	Read@3
Thurs	Meet and greet Reading for pleasure	English			Mastering number	RWI phonics		Hand-writing	Swimming: TAS Maths	Science PSHE	Foundation/CP	Read@3
Fri	Meet and greet Reading for pleasure	Praise assembly	English		Mastering number	RWI phonics		Hand-writing	Maths	Geography	Foundation/CP	Read@3

Homework

In Years 1 and 2, your child/children will be set weekly **reading, spelling, and number Bonds** homework.

Reading - 4 times per week for 15 minutes. Record in reading record daily.
Spelling - Year 1: spellings linked to phonics groupings.
-Year 2: spelling Shed assignment: 3 games weekly.
Numbots - Practise number bonds 4 times per week for 15 minutes.

Children's login details will be put in their Reading Records

More information about home learning requirements can be found on the termly curriculum plan.

NumBots is a safe, ad-free math game for children aged **5 to 8** that builds mental math confidence and moves them away from counting on fingers. Created by the *Times Tables Rock Stars* team, it uses robot-building rewards to keep children motivated.

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Times table rock stars is an online game where the children can compete against themselves, each other and even us to practise their times tables.
This is extremely important to support children to become fluent mathematicians and to build their confidence.
There is a statutory times tables test in Year 4.

The Super 16 are 16 times table facts that are notoriously difficult for learners to remember and recall. Specific table facts from the 6, 7, 8, 9 and 12 times tables. By using the Super 16 flashcards in class or at home, we can focus on these facts and master them forever!

By focusing on memorising these sixteen facts, we help can build core mathematical fluency and support the wider functions of mathematical reasoning. The Super 16 are:

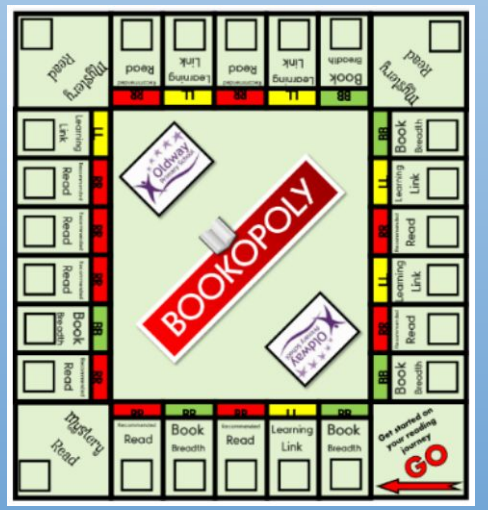
6 x 7 = 42, 6 x 8 = 48, 6 x 9 = 54, 6 x 12 = 72
7 x 6 = 42, 7 x 8 = 56, 7 x 9 = 63, 7 x 12 = 84
8 x 6 = 48, 8 x 7 = 56, 8 x 9 = 72, 8 x 12 = 96
9 x 6 = 54, 9 x 7 = 63, 9 x 8 = 72, 9 x 12 = 108

Reading is a priority!

All children are expected to read at home **at least 4 times per week for 15-20 minutes** – this should be recorded in reading records.

A comment from a child or a family member is expected.
E.g. ‘Charlie and the Chocolate Factory p.71-78. Good understanding of the chapter and read fluently.

Or ‘Did not read.’



Phonics and spelling

- Phonics learning will continue for Year 1 and Y2 children on Read Write Inc.
- A weekly spelling assignment will be set on Spelling Shed each Friday for children from year 2 to year 6 which will be a consolidation of the spelling focus your child has been learning that week. Tasks should be able to be completed independently by your child.
- Spellings will be set according to RWI groupings
- Spellings will be tested each Wednesday
- Half termly statutory spelling word tests - highlighted sheets sent home to parents.

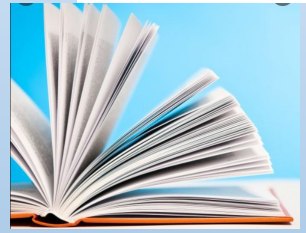
Helping at home

Here are some of the ways you can help at home:

- Read with your child a minimum of four times a week. Ask your children questions about what they have read to help with comprehension and understanding of the text.

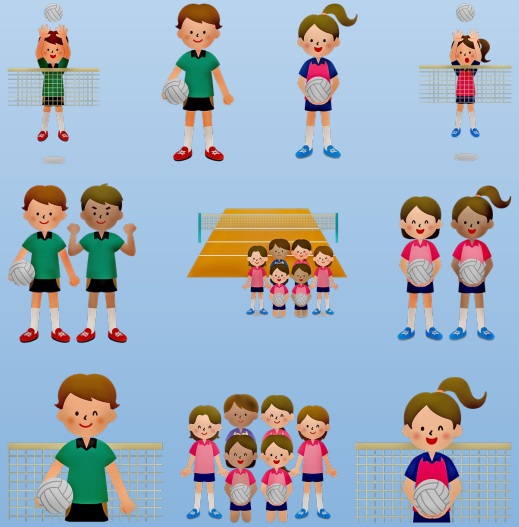
- Practise number bonds times tables to help with fluency. By the end of the year one children should be confident in counting in 2, 5 and 10. Year two children should be confident in counting in 2, 5, 10, 3 and knowing times tables off by heart.

- Ensure that your children work independently when completing their homework but support them if they need it.



Clubs

You will receive a Google form via email to sign your child up at the start of each term.



We run an Around the Clock Club from 7.45am in the mornings and until 6pm in the evenings. Please contact the office if you would like to book your child in. Spaces are limited.

Events through the year

Whole School events are all listed on the annual calendar, which can be found on the school newsletter. Each week an email is sent out to remind you of the events coming up the following week.

These will include:

- Non-uniform days
- Trips and residentials
- Insite days
- Themed days
- Sports days
- Sports festivals
- Performances

Year group dates:

Insite dates:

Wherever possible, we will endeavour to keep the costs down on school trips. We do rely on the voluntary contribution for events to take place.

We have tried to spread events out through the year and we will let parents know in plenty of time when events are taking place.

How will I know how my child is doing at school?

- Come in and talk to a member of staff
- House points
- Celebration assembly Star of the Week certificates
- Numbot certificates/ Spelling Shed certificates
- Golden Phone Calls
- Hot chocolate/ ice-lolly with the Head
- Seesaw
- Parents evening in Autumn Term and Spring Term and open evening in Summer Term
- Reports to parents – end of year

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Seesaw

Keeping in contact:

- Any concerns contact the class teacher via **Seesaw.**
- There will be a chance at the end of the day to see your child's class teacher.
- Email the school office if you need to contact another member of the school team.
- Members of SLT will be on the school gates at the beginning and end of the day.

Other useful information:

- Absence and holidays
- Medication, asthma forms, inhalers and permissions
- Parent pay

School uniform

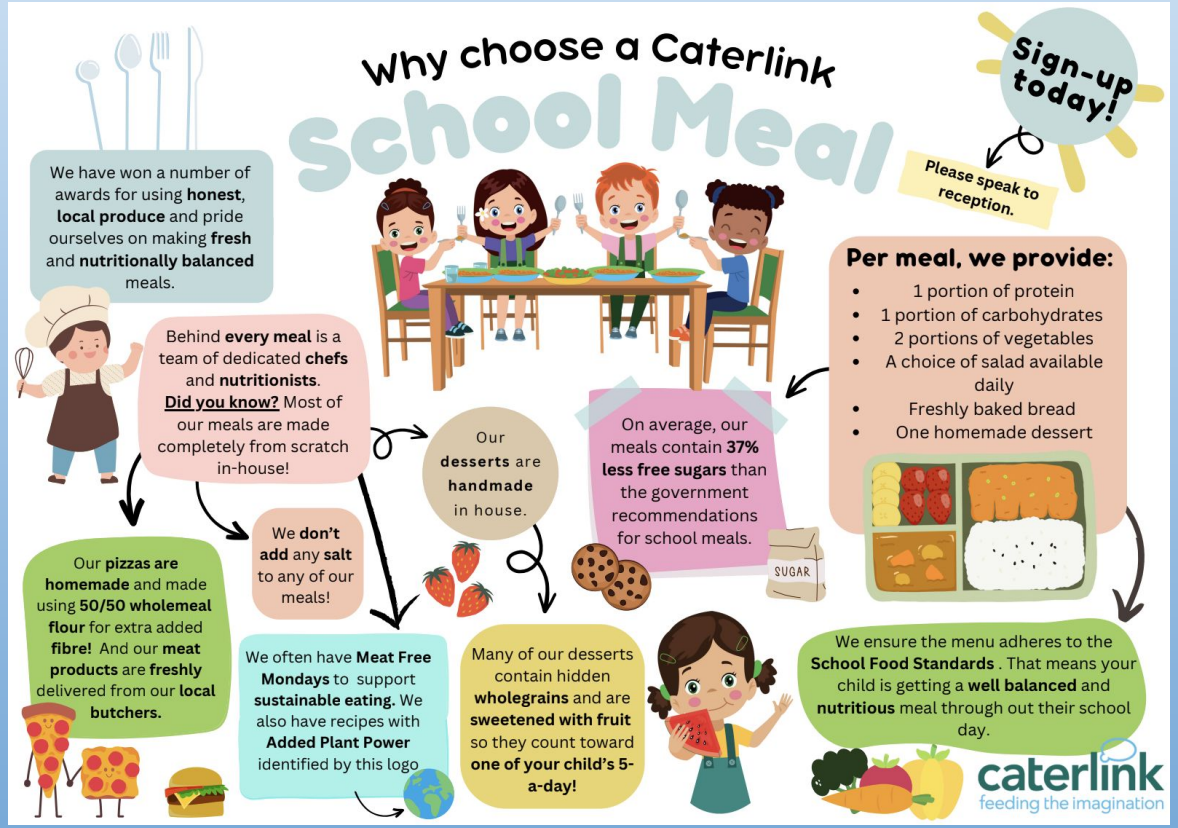
- Winter and Summer uniform
- PE Kit
- Book bag
- Coats/waterproofs
- Water bottles
- Pre-loved uniform

Winter	• Navy V-neck jumper/sweatshirt/ cardigan • Charcoal grey or black trousers/ skirt/ pinafore dress • Light blue short sleeved polo shirt
Summer	• Navy V-neck jumper/sweatshirt/ cardigan • Charcoal grey or black trousers/ shorts or skirt/ pinafore dress • Light blue short sleeved polo shirt • Blue gingham dress
Sports kit	• Light blue PE shirt available • Navy shorts/tracksuit bottoms/leggings • Trainers (not plimsolls) **On PE days, we would like children to still wear an Oldway jumper or cardigan. We recommend that the children wear tracksuit bottoms/ leggings in the winter months. We request that children DON'T wear a tracksuit top.**

You can purchase items school uniform with the school logo from Riviera School Days and we also promote unbranded school items from local supermarkets.

EVERYTHING NAMED PLEASE!

Food and Snacks



School Meals

These are provided by an outside caterer called Caterlink. Meals are cooked onsite in our own kitchen and served fresh.

Food and Snacks

Packed Lunch

Children may bring a packed lunch instead of the cooked meal.

These are eaten in the school hall under the supervision of a mealtime assistant.

Cans/bottles of fizzy drink should not be brought into school.

Snacks

Children are encouraged to bring in healthy snacks, such as fruit/vegetables. Children may have water in their bottles to drink throughout the day. No squash, please.

Our Safeguarding procedures:

Our school community has a duty to safeguard and promote the welfare of children who are in our care. We have Safeguarding and Child Protection policies and procedures in place, which we refer to in our on our website. All staff, including our volunteers and supply staff, must ensure that they are aware of our procedures.

Sometimes, we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first, unless we have reason to believe that this is not in the child's best interests or a child is at significant risk or in immediate danger.

Designated Safeguarding Lead

Eva Rowe

Our Inclusion team

At Oldway, we prioritise pastoral support for our children and have an Inclusion Team that oversee the support of a variety of children within the school, ensuring every child is receiving the tailored strategies they need. Within this team are our three Pastoral Assistants and Nicky Purdie works within Year 1 and 2.

You can find more information about the work that our pastoral assistants do on our school website.

Oldway School Fundraisers (OSF)

The OSF has been running for many years at Oldway Primary School. They are a small committee with regular volunteers and friends and are always looking for new members with new ideas. Their aim is to raise funds for the school to benefit all pupils.

All the funds that OSF raise go directly to improving the school to help our children.

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Other information

- If your child is unwell and, as a result, will be absent from school it is your responsibility to **ring the school office** that morning to inform us of the reason for absence, every morning of illness.

- If collection arrangements change, please phone the office so that the class teacher gets the message. Teachers may not check Seesaw during the school day.

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