



# Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

## Year 2 Curriculum Plan: Spring 2026

The aim of Oldway Primary School is to provide opportunities for children to develop as independent, confident and successful learners, with high aspirations and the skills to make a positive contribution to their community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.



# Year 2: Spring 2026

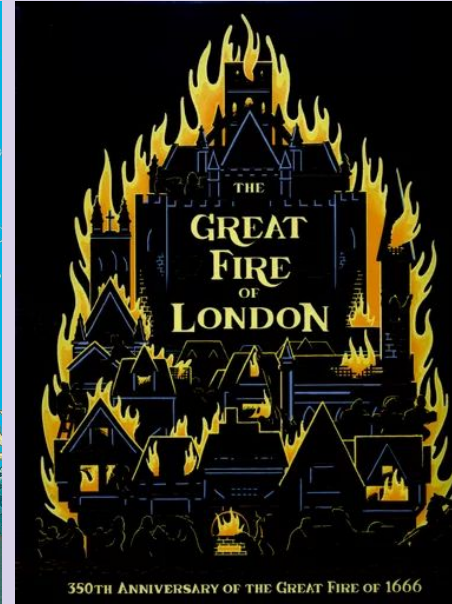
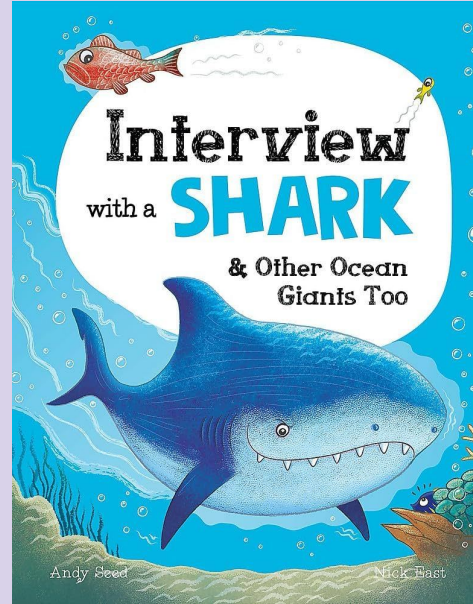
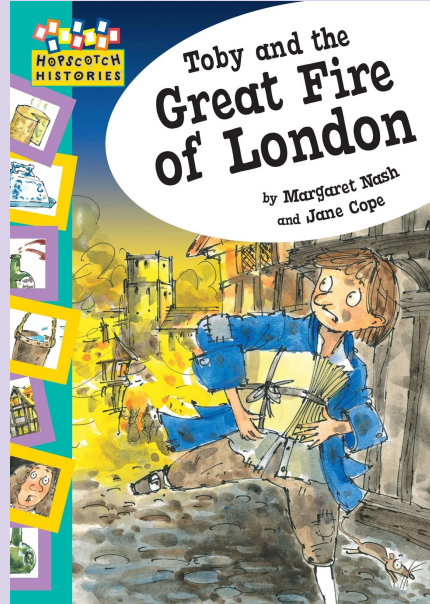
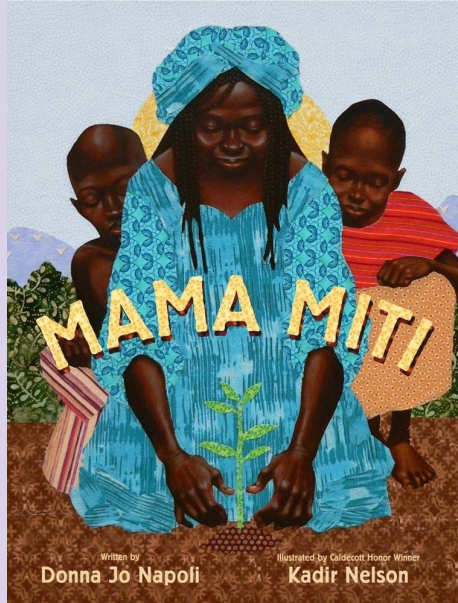
## READING through Read Write Inc.

- Children have daily phonics lessons using Read, Write, Inc. programme which introduces new phonemes and consolidates prior learning in a systematic way so that children can apply these phonemes in their independent and guided reading and writing. Children are colour grouped according to ability. Some children will receive additional phonics support during the afternoons.
- When children have finished the phonics programme, they move onto Read Write Inc. *Comprehension*. They read booklets and answer questions to develop their understanding of different texts.
- Children then move into Whole Class Reading, where they will read and explore books from the year 2 recommended reads.
- When in Comprehension & Whole Class Reading groups, children will bring home longer reading books.

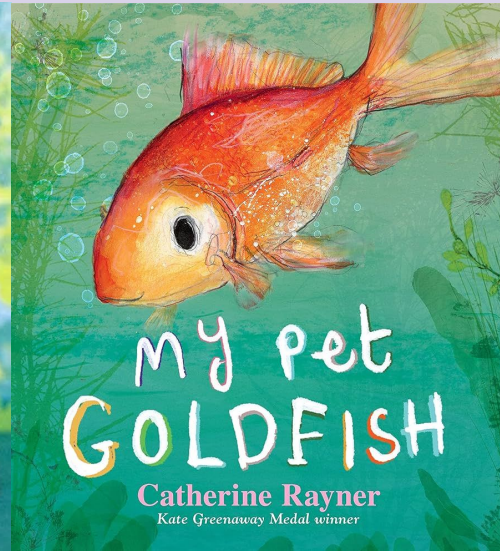
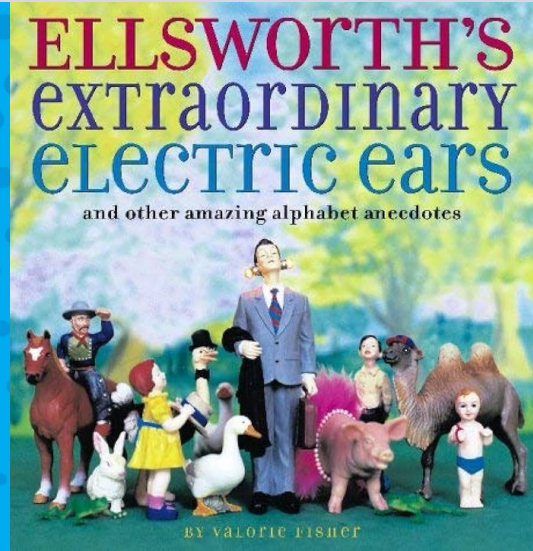
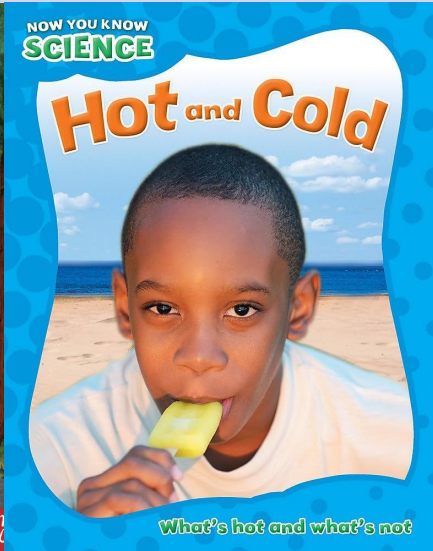
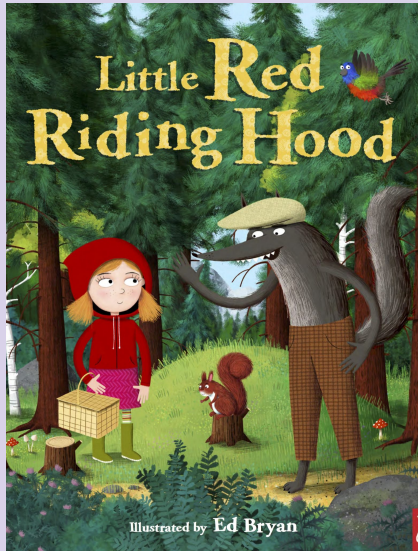
## WRITING using BookWrites

- This half term, we are learning our grammar and writing skills through four books:
  - Little Red Riding Hood by Nosy Crow
  - Now You Know Science: Hot & Cold by Terry Jennings
  - Ellsworth's Extraordinary Electric Ears by Valorie Fisher
  - My Pet Goldfish by Catherine Rayner
- We'll be learning how to write different genres including stories, poetry, information texts and recounts of exciting experiences.
- We will continue to focus on full stops and capital letters in longer pieces of writing, as well as other punctuation skills like commas in a list, apostrophes for possession and question marks.
- We will also continue to apply our knowledge of word classes (nouns, adjectives, verbs and adverbs).

# Reading Spine



# BookWrites



**You can help by:** Listening to your child practise their Story & Speedy Green Words, reading with them daily and recording this in their reading record, allow time to practise spellings on Spelling Shed, reading aloud to them.



# Year 2: Spring 2026

## MATHS

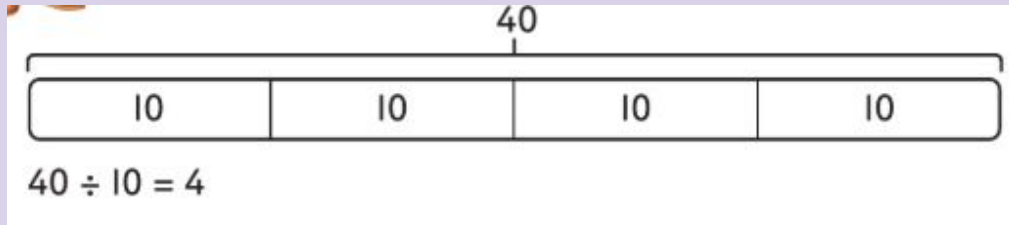
- In maths, we will begin the term by finishing off our learning about addition and subtraction. The children will put all of their learning into practice by solving a range of addition and subtraction problems and by solving 2 step word problems.
- The children will then move onto learning about properties of shapes. We will recap names of 2D and 3D shapes and then will look at the properties of these shapes by using the correct vocabulary such as edges, vertices, sides and faces. They will also look at lines of symmetry.
- The children will spend the majority of this term developing their understanding of multiplication and division. They will learn how to recognise equal groups and then will learn how to make them using 2 main methods: sharing and grouping. They will learn about the multiplication sign ( $\times$ ) and how to use this in a multiplication sentence. The children will then move onto looking specifically at times-tables. They will learn how to multiply and divide by 2 and how this is connected to doubling and halving. They will also learn how to multiply and divide by 10 and 5. They will finally learn how to represent their multiplication and division knowledge through a range of models such as arrays and bar models.

**You can help by:** Revisiting times tables with your child daily, ensuring that they have instant recall up of 2x, 5x, and 10x tables. You can also help by noticing shapes in the environment and pointing out properties of these shapes.

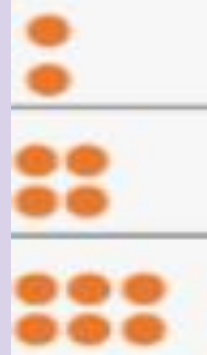
# Maths - models and images

## Multiplication and Division

### Bar model- Grouping



### Arrays

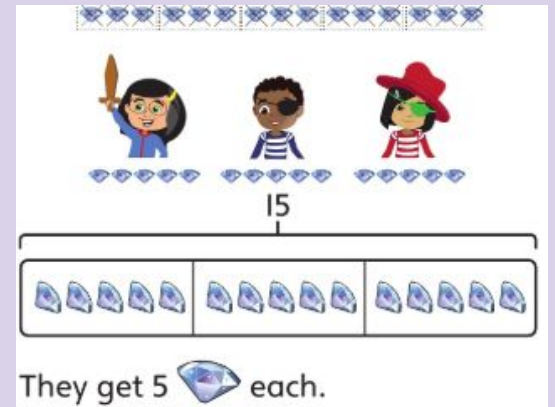


$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

### Bar model- Sharing



## History: The Great Fire of London

This term, we will be learning about the Great Fire of London. We will be discussing how the fire started, what happened after the fire and how fire fighting equipment has changed over time.



## Art: Colour and Tone

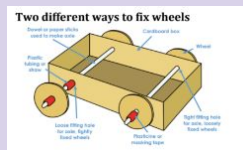
This term, we will be exploring artwork by Pablo Picasso and his use of colour and tone.

We will be using our colour mixing knowledge to create cool and warm colours, tones and shades.



## DT: Engineering - Fire engine

Linking to our history learning this term, we will be designing and making a push car fire engine with wheels and axis. Axles and wheels are components which work together to make a mechanism. They will allow the vehicle to move forwards and backwards.



## RE: (1) What do stories from the Bible reveal about what God is like? (2) Why does Easter matter to Christians?

In these units, the children will be exploring what the Bible says about Jesus and what Jesus did. We will also be reading the parables of The Lost Sheep, The Lost Son and the Builders.



# Year 2: Spring 2026

## PE

**Indoor:** (1) Dance (2) Gymnastics (travel)

**Outdoor:** (1) Sending & receiving (2) Coordination and footwork

PE takes place on Wednesday and Friday afternoon. In our indoor sessions, we will be exploring . In our outdoor sessions, we will be working on coordination and footwork.

## PSHE: (1) Earning, Saving and Spending (2) Trade, Food Growing and Fairness

During these units, we will be learning about what we can use money for and what we can buy with money. We will also be thinking about how to keep our money safe and how to be responsible with it. We will be exploring the difference between a 'want' and a 'need' when it comes to spending.

## Computing: Presenting Information



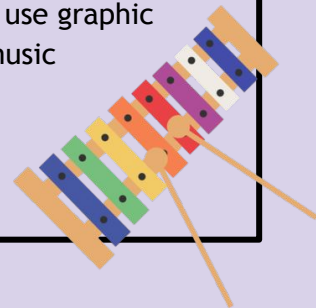
We will be learning how to log into Chromebooks and Google Drive. We will then be learning how to use Google Slides to make presentations to share with the class.

## French: Colours and numbers

Our language learning continues this term with children being able to say colours and fruits in French.

## Music: Composition for a Purpose

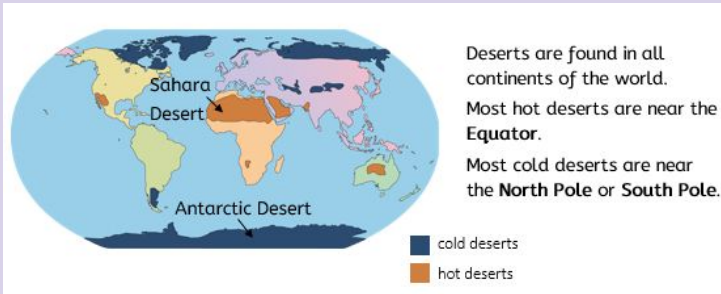
We will be exploring composition of music and starting to use graphic scores to show how music changes throughout a song. We'll be using glockenspiels.



## Geography: Hot and cold deserts

In geography this term, we are going to be learning about hot and cold deserts. We will be learning about where these deserts are in the world and what it is like in hot and cold deserts.

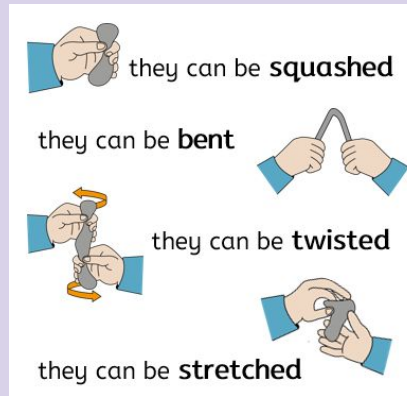
We will be using our previous learning of climate and weather to support us with our new learning.



## Science: Uses of everyday materials

This term, we will be exploring materials such as wood, plastic, metal, brick, paper and cardboard and investigating different physical properties.

We will be discussing some objects can be made of combinations of materials and how some materials can change shape.





# Home Learning

## Reading

In Year 2, children should be reading every night and should read both phonics books multiple times before they are changed (every 3 or 5 days). When on Comprehension or Whole Class Reading, children will bring home longer chapter books that should take longer to read. Please encourage your child to read as frequently as possible at home; this can have a huge impact on their learning.

## Spellings

Children are set new spellings every Wednesday and will be tested the following Wednesday. We practice spellings in class every day but children have access to Spelling Shed to practise at home with fun games.

## Maths

Children can use Numbots to practise their basic number facts and understanding. Once they have completed multiplication & division in maths in class, they will be shown how to use TTRS.



# Behaviour

- We continue to work across the curriculum to develop co-operative learning and social skills. Pupils are encouraged to discuss matters relevant to them, their behaviour and their relationships with others. The School takes a trauma-informed approach to managing behaviour.
- The school operates a Positive Behaviour Policy. Rewards take the form of verbal praise, House points, certificates and 'marbles-in-the-jar' for effort and attainment across the whole range of school activity, linked to Oldway's values. Certificates are presented to the children in Celebration Assembly on Friday mornings and each half term, when the marble jar has been filled and the marbles counted, the class is entitled to a class treat - enjoyed by all. Additional certificates are awarded for good behaviour and cooperative play at lunch times. Children who continuously make good choices will be nominated for a 'Hot Chocolate with the Head' and others may receive a 'Golden Phone Call.'
- Consequences vary according to the seriousness of the incident and/or behaviour. On occasion, children are required to finish class activities at playtime or at home if lesson time has been missed by poor behaviour in class. Missed break time or lunchtime operates as a sanction when things go 'more wrong'. During this time, children will be able to reflect on how to improve their behaviour and decide 'how to make things right'. When poor or inappropriate behaviour is persistent, parents are contacted and are asked to discuss concerns with either Mrs Milligan (Assistant Head), Miss Eva Rowe/ Mrs L Chalk (Family Support Workers), Mrs Laura Bateman/ Lynn Oliver (SENCOs), Mr Chris Hallett (Deputy Headteacher) or Mrs Emma Bamber (Headteacher).
- When there are questions or concerns, your first point of contact should be the class teacher, who knows your child best. In addition, Miss Worthington (Year 2 Lead) is also available to give assistance.



# Year 2 Staff

## Y2 Teachers

Miss A Derby (Oyster Cove)

Miss H Millward (Fairy Cove)

Miss Worthington (Saltern Cove)

## Y2 Support staff

Miss H Preston

Mrs S Shepherd

Mrs K Harris (Thursdays)

Mrs H Cranston (Wednesday)

## Y2 Mealtime assistants

Mrs S Uddin

Mrs Z Haycock

Mrs L Marsden