



Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

Nursery Curriculum Plan: Spring 1 2026

Where in the world?





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The aim of Oldway Primary School is to provide opportunities for children to develop as independent, confident and successful learners, with high aspirations and the skills to make a positive contribution to their community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.



Within our happy and nurturing setting, we provide high quality learning opportunities where children can thrive across all areas of the Early Years curriculum. Our provision encompasses child focused interests and ideas with well thought-out resources to enhance and inspire their development. The curriculum is designed to recognise children's prior learning from previous settings and their experiences at home. We respect that children have different starting points and we strive to provide a nurturing environment for all that has a strong and excellent partnerships with our children's families. Partnership and Communication is important to us and we greatly value the relationship that we develop with parents and the community throughout these vital years so that children feel valued, safe and have a sense of belonging. It is our motto to ensure we leave no stone unturned to ensure all children have the very best start to their education at Oldway.

All staff are committed to ensuring that the learning foundations laid down within the early years are solid and secure so that your child will continue to flourish and become lifelong learners. We provide a range of child-led, hands-on learning opportunities where the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. As such we provide many first-hand rich experiences to underpin the children's knowledge, with the aim of broadening their understanding of the world around them.

We believe that children's first experiences of school should be happy and positive, enabling us to develop a lifelong love of learning. We provide an environment which will enable children to trust in themselves and in their peers, building resilience, ambition and integrity.



Nursery: Spring 1 2026

This is a topic that focuses on winter and the world around us. We will start off by exploring winter seasonal changes and will carry out some winter walks to identify some features of winter in our environment. Within this we will also have opportunities to explore snow and ice. We will learn about a range of woodland animals including Owls and Hedgehogs. We will then broaden our experiences of animals and look at animals around the world and focus on animals in hot and cold climates. We will learning about animals sounds, animal patterns and will learn lots of animal facts along the way.



Curriculum Questions

BIG Question: Where in the World?

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical development</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
<p>Can you keep on trying when doing something challenging?</p> <p>Can you begin to work well with a partner or in a group?</p> <p>Can you try hard to have a positive attitude?</p> <p>Can you think about a goal and what you need to achieve your goal?</p> <p>Can you help someone else?</p>	<p>Can you name any animals?</p> <p>Where do animals live?</p> <p>Can you begin to describe where they live?</p> <p>How would animals travel?</p> <p>Can you describe what animals sound like?</p> <p>Can you begin to describe what you see in Winter?</p>	<p>Can you explore jumping and landing?</p> <p>Can you balance while being seated?</p> <p>How can we work as a team?</p> <p>Do you have the confidence to climb?</p> <p>Can you thread, cut or weave different materials?</p> <p>Can you use a balance bike?</p>	<p>Can you find out about animals?</p> <p>Through stories and footage can you find out about the different places in the world?</p> <p>What are nocturnal animals?</p> <p>Can you watch footage and talk about how animals move?</p> <p>What does ice do?</p> <p>Can you investigate different textures?</p>	<p>Can you use different textures to create an animal picture?</p> <p>What colours/medium will you use to draw your animal?</p> <p>Can you build/make a house?</p> <p>How will you build it?</p> <p>What will you use to build your house and why?</p> <p>Can you use instruments to make animal noises?</p>

Prime Area: Communication and Language

This half term, we shall support children to:

- **Use more language to talk about their developing ideas.**
- **Use new words to describe events in more detail.**
- **Continue to learn how to listen carefully and why it is so important.**
- **Begin to think of questions. What is a question?**
- **Learn rhymes, poems and songs.**
- **Continue to develop their vocabulary, through a range of high quality texts and adult/child led play experiences throughout the day.**



Prime Area: Personal, Social and Emotional Development

This half term, we shall support children to understand how to be healthy throughout the EYFS curriculum by helping them to:

- Begin to know what food is healthy.
- Begin to understand the importance of being physically active.
- Begin to understand how keep themselves safe.
- Begin to show an awareness of know how to be a good friend.
- Begin to recognise their feelings.
- Understand rules and turn taking.



Prime Area: Physical Development

This half term, our provision will ensure children can access spaces and resources that provide varying confidence levels, skills and needs to support a broad range of abilities.

- **Children will gain balancing skills through movement in PE. and Forest School activities.**
- **Children will have the opportunity to sit, roll ,tilt jump, hop and run.**
- **Children will continue to develop fine motor skills through cutting, threading, manipulating playdough and fine motor activities.**
- **Children will continue to be encouraged to hold a pencil effectively with a comfortable grip, enabling them to write letters.**
- **Children will continue developing gross motor skills with our scarves and fine motor skills with daily play dough disco.**



Specific Area: Literacy

This half term, we will be looking a range of stories linked to Winter and animals. The children will learn to:

- **Talk about stories linked to the topic of Winter/ animals**
- **We will encourage children to make up their own stories and to draw simple pictures drawing/mark making.**
- **Recall simple animal facts.**
- **Use simple sentences, using new words.**
- **Sequence pictures/ images and talk about them**



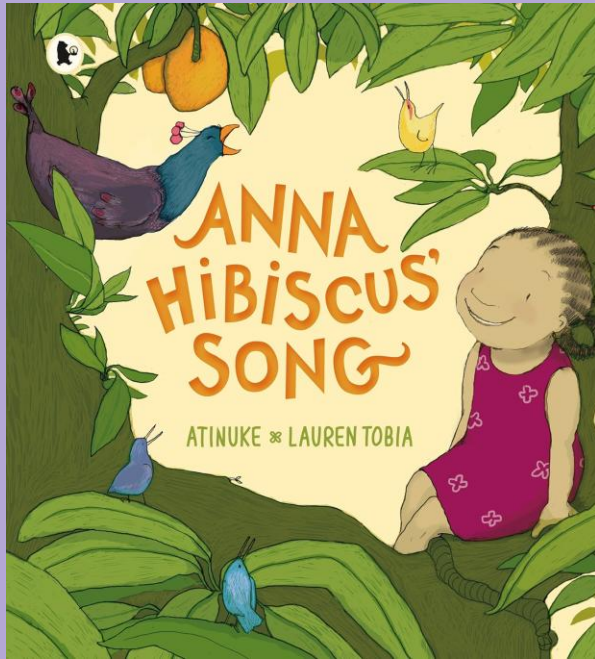
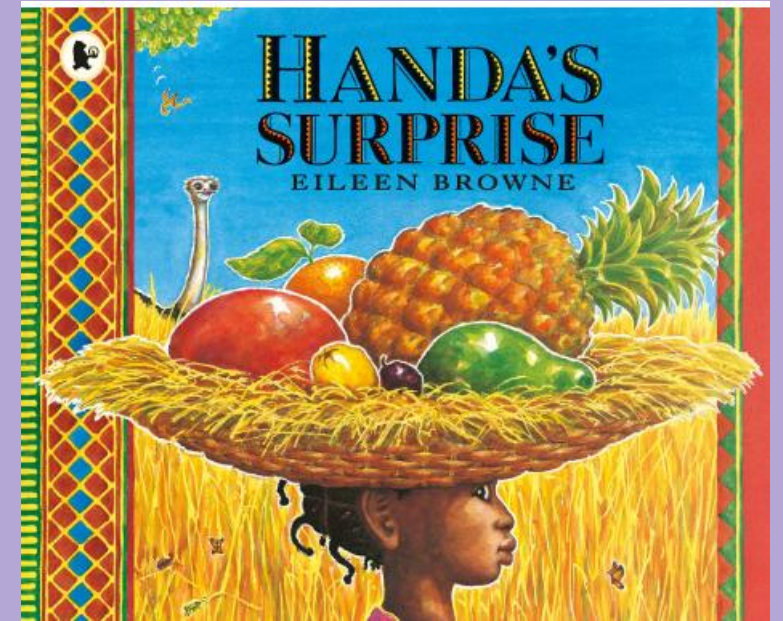
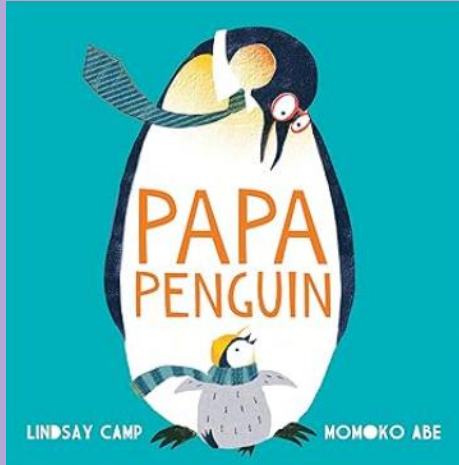
English Text

Main Text: I definitely don't like
Winter

Author: Fiona Barker and
Christine Pym



Other supportive texts



Stories and information texts are used as a strong vehicle to support children's learning throughout all the curriculum in EYFS.

Early Reading

This half term, we will continue to work in phonic groups according to the children's phonic knowledge.

- **We will begin to introduce the children to some letter sounds during RWI phonics sessions.**
- **We will continue to explore sounds and encourage listening skills**
- **Children will be introduced to Fred talk and encouraged to say words in sounds.**

You can help to support your child by:

- **reading to your child everyday.**
- **Talking about stories**
- **Encourage your child to talk about stories**
- **Encourage your child to make up their own stories**
- **Use puppets and objects to make up stories**



NELI

This half term we will be starting our NELI (Nuffield Early Language Intervention) programme. Each week we will be focusing on a specific story and will learn a range of new vocabulary linked to the story. We will learn lots of skills including sequencing, retelling stories and will get to hone our listening skills.



Specific Area: Maths

This term children will continue to experience maths through whole class and guided sessions, stories, class routines and enhanced provision in their play.

Focus will be given to the following areas:

Number-

- Numbers to 5
- Finding different ways to make numbers to 5 using objects and fingers
- oral counting

Height and Length

- Tall and short
- Long and short

Mass

- Related to a range of books



Maths-Models and Images



Specific area: Understanding of the World

Within this area of learning, the children will have opportunities to:

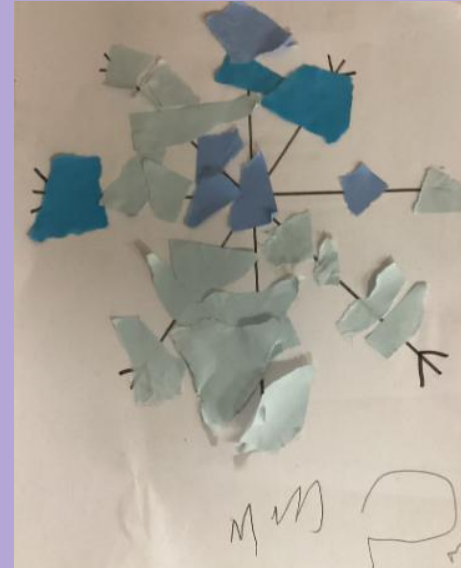
- **Learn about some animals in their own locality and why animals hibernate**
- **Look at stories, photos etc of different places and ,ale simple comparisons**
- **explore the world around us and see how it changes as we enter Winter**
- **Use books, puppets, simple maps to show children where some stories are based.**
- **Explore basic animal sounds and patterns**
- **Investigate ice and watch what happens when it melts**



Specific area: Expressive Arts and Design

Through this area of learning, the children will have opportunities to:

- Take inspiration from Emily Powell and make some mixed media pictures
- Retell familiar stories
- Copy animal noises using instruments
- Explore water and substances to make drinks
- use the home Corner role play and a wide range of props for play which encourages the use of imagination.
- Design homes for hibernating animals
- Paint different animals
- Make Chinese New Year crafts





Nursery staff

Nursery Teachers

Mrs N El Haloul

Mrs A Mason- PPA cover

Nursery Teaching Assistants

Mrs J Eccles

Mrs F- Gibling- Monday-Thursday

Mrs K Kendall- Fridays