



# Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

## Year 1 Curriculum Plan: Spring 2026

The aim of Oldway Primary School is to provide opportunities for children to develop as independent, confident and successful learners, with high aspirations and the skills to make a positive contribution to their community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.



# Year 1: Spring 2026

## READING from the Reading Spine

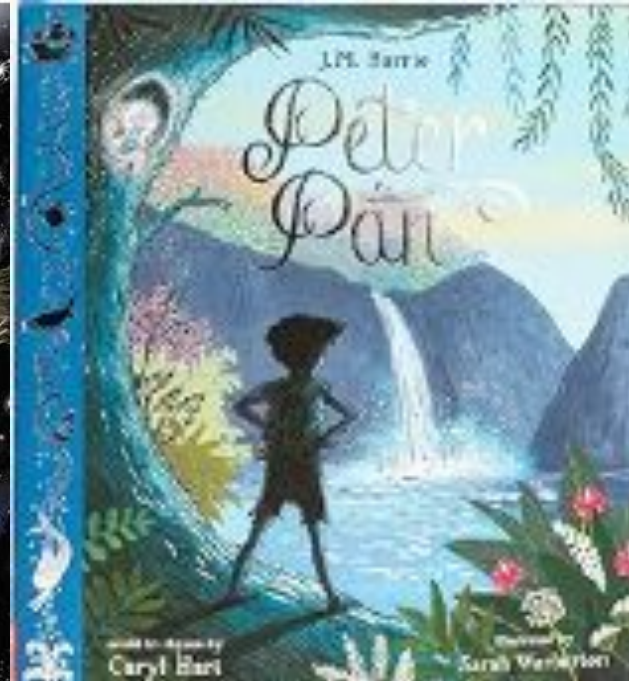
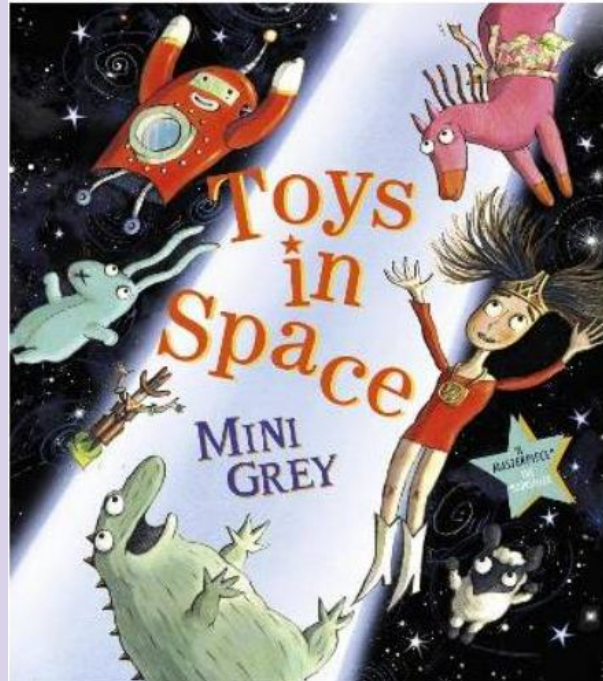
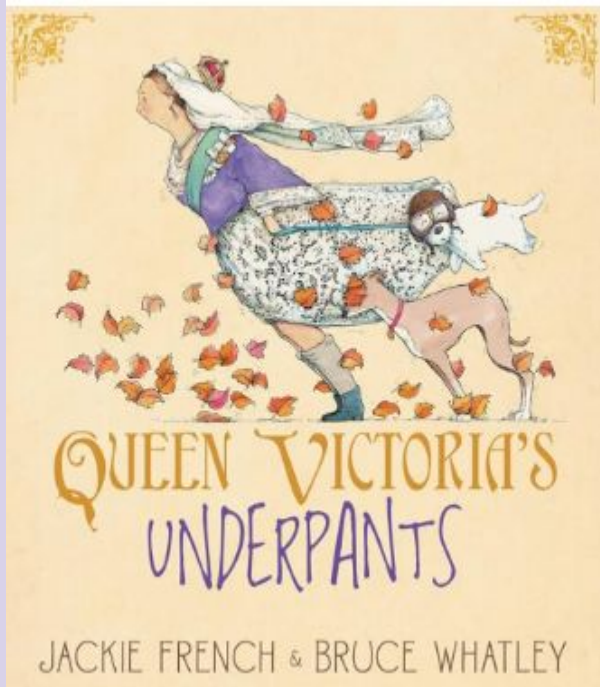
- Each day, we ensure the children have their story time where we share with the children high quality recommended reads. Our core books this term are Toys in Space by Mini Grey, Queen Victoria's Underpants by Jackie French and Peter Pan by Carly Hart.
- In addition to this, the children have the opportunity to read for pleasure regularly and access a range of books in our reading corners.

- Weekly spellings are taught in discrete lessons. We will set a weekly spelling assignment on Spelling Shed and children should practise their spellings, using Spelling Shed, at least three times each week. They will be tested each Wednesday.
- Handwriting is taught using the Nelson scheme.

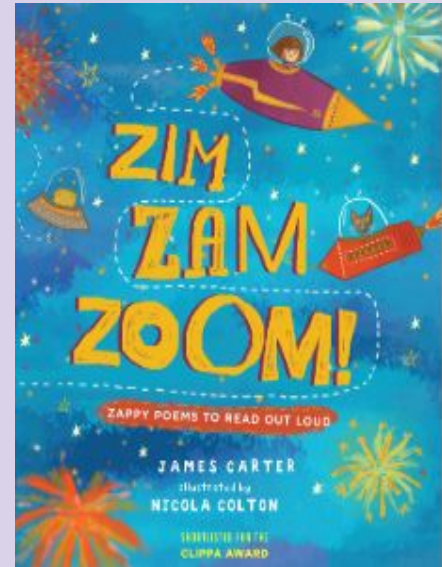
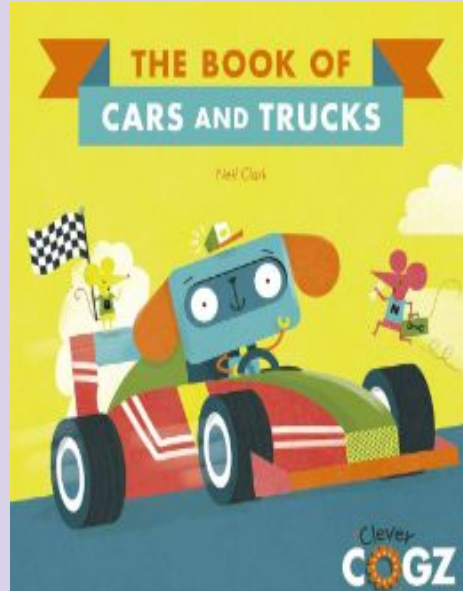
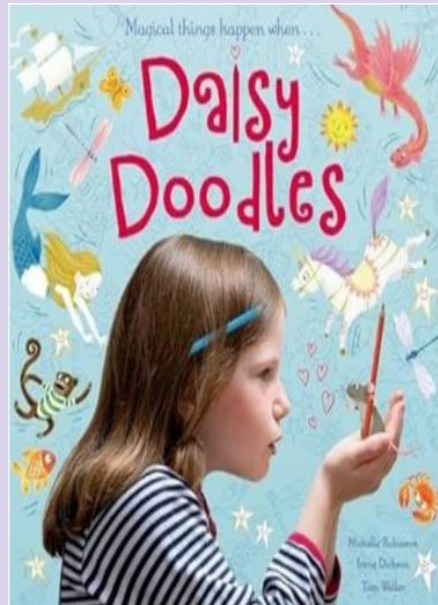
## WRITING using BookWrites

- To begin the term, we will be teaching writing using Daisy Doodles By Michelle Robinson. This creative story will help to inspire children to write their own imaginary stories accompanied by doodles.
- In the next part of the term, we will be using the text, Stella and the Seagull by Georgina Stevens. This environmental story will help to develop the children's writing skills about plastic in our oceans and beaches.
- After half term, we will start with a non fiction text called Cars and Trucks by Neil Clark where the children will develop their understanding of creating an information text about vehicles. They will then move on to a poetry block using the book, Zim zam zoom by James Carter.

# Reading Spine



# BookWrites

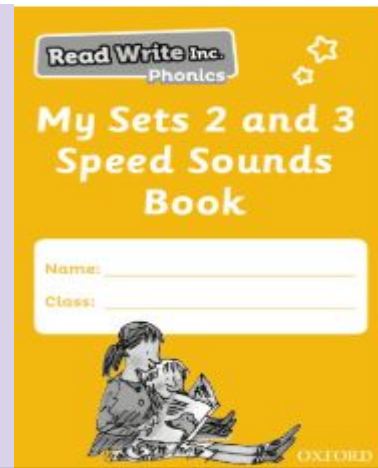
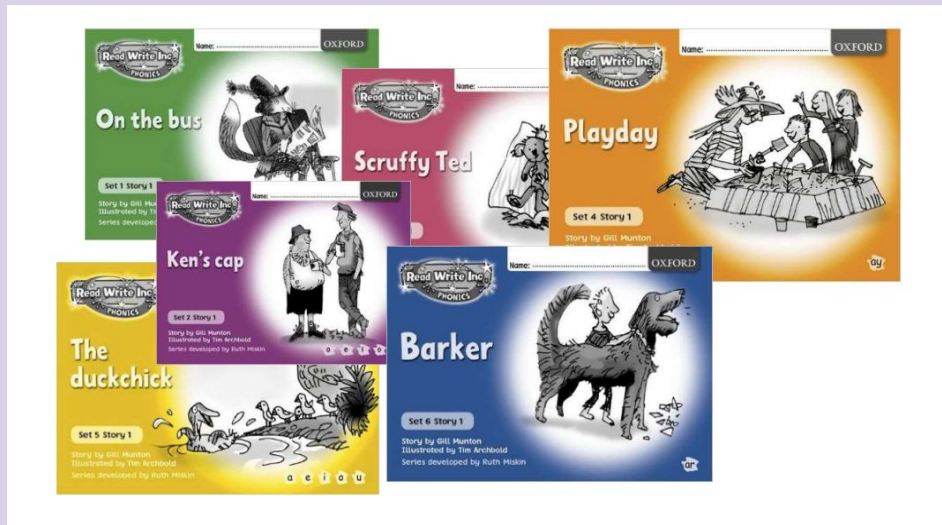


**You can help by:** Encouraging your child to practise spellings; by listening to and encouraging your child to read regularly, by discussing books you read to them and by visiting the library.

# Read Write Inc.

## Phonics:

- Children have daily phonics lessons using the Read, Write, Inc. Programme. It introduces new phonemes (sounds) and consolidates prior learning in a systematic way so that children can apply these in their independent and guided reading and writing.
- Children are colour-grouped according to their reading ability and tested each half term. Some children will receive additional phonics support during the afternoons. Please support your child by encouraging them to read as much as possible and help them to learn all their set 2 and 3 sounds.





# Year 1: Spring 2026

## MATHS

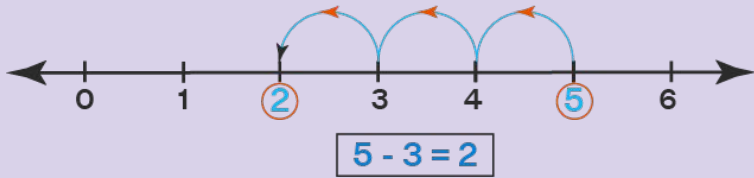
- In maths, we will begin the term by continuing our learning about addition and subtraction, working with numbers within 20. We will be using our prior learning of addition and subtraction to 10 to help transfer and build to working with larger numbers. We will find ways to make number bonds to 20, as well as learning to subtract using different methods, eventually moving on to solve problems.
- Moving forward, the children will build on their learning about numbers by working with numbers to 50. They will count to 50 accurately, and begin to count in 10s. The children will learn and develop a deep understanding of these numbers, through learning to partition with 10s and 1s. Children will learn to represent numbers to 50 in different ways, building on prior learning.
- The children will spend some time at the end of the term learning about length and height. Beginning with using non-standardised units (such as cubes) to start to understand the concept of measurement. We will measure everyday objects we find in our classrooms, and then move on to using a ruler to solve problems involving measurement.

**You can help by:** Using Numbots to help understanding of numbers and number bonds. Counting everyday objects in your environment. E.g. can you count 50 pebbles on the beach?

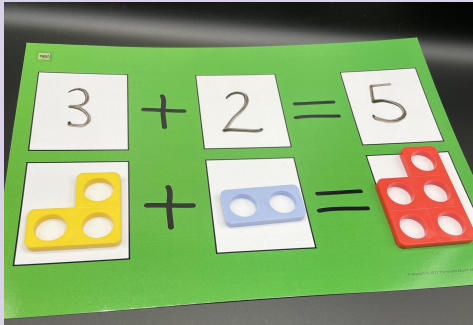
# Maths - models and images

## Addition and subtraction

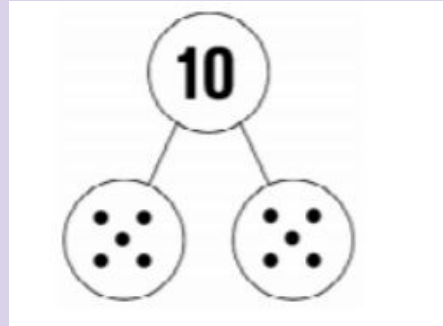
### Number Lines



### Numicon

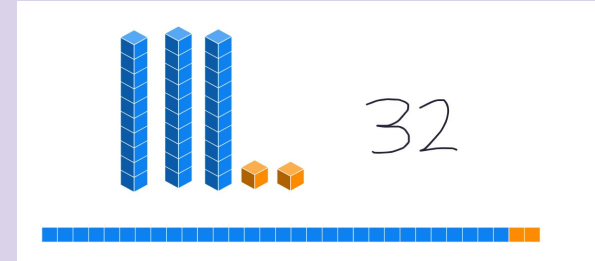


### Part-Whole Model



$$5 + 5 = 10$$
$$10 = 5 + 5$$

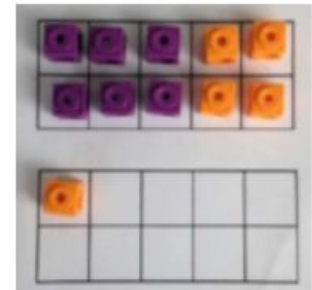
### Place value



Tens	Ones

### Tens frames

$6 + 5 = 11$

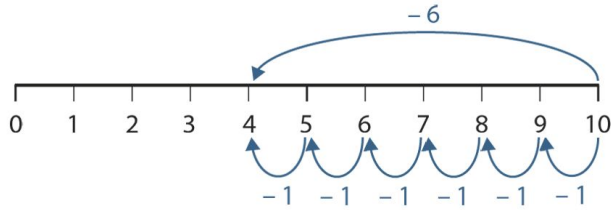


# Maths - models and images

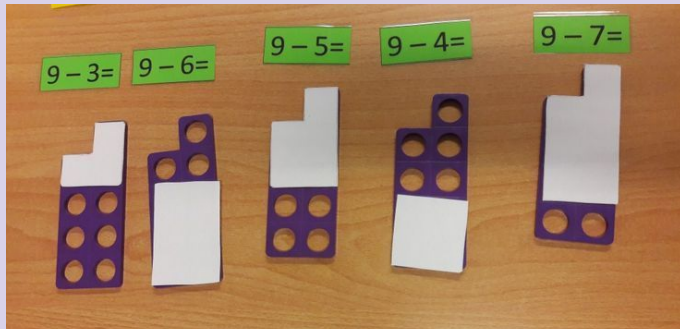
## Addition and subtraction

### Number Lines

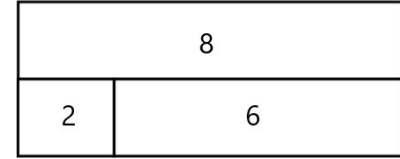
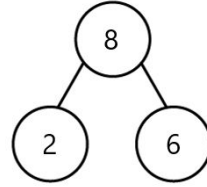
$$10 - 6 = 4$$



### Numicon

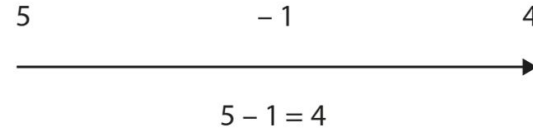
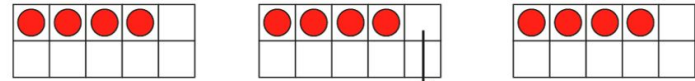


## Part-part whole models and bar models



$$8 - 2 = 6$$

### Tens frames



# Maths - models and images

## Length and height





# Year 1: Spring 2026

## **History: The history of transport**

By the end of this unit, taught in the second half term, children will understand the development of transport by land, sea, air and space and the roles of key individuals such as the Wright brothers, Karl Benz and Henry Ford.

**You can help by:** Reading books about how transport has changed throughout your lifetime but also over your child's grandparents lifetime; Researching transport at the library.

## **Science: Everyday materials**

This term the children will be learning how to distinguish objects from the material that they are made from. They will also be learning about how to describe materials by their properties e.g. hard, smooth, flexible etc

**You can help by:** Look at a range of objects around the home and talk about the materials that they are made from. Can you sort the objects into groups based on their properties?

## **DT: Engineering (Mechanisms - sliders & levers)**

In DT we will be designing, making and evaluating a moving picture containing a vehicle, linked to our history learning. We will research books with moving pictures, thinking about how the mechanisms make the pictures move. We will then design and make our own vehicle moving pictures using a slider and a lever mechanism, Once made, we will evaluate the effectiveness of our mechanisms.

## **RE: (1) Who made the world? (2) What questions does the story of creation make us ask?**

In these units, the children will be exploring religious texts from Christianity and Judaism as the origin of the story of creation. We will learn how these text show God as the creator of the earth and humans as the stewards. We will be asking questions about the creation story and starting to think about some possible answers.



# Year 1: Spring 2026

## PE

Indoor: (1) Dynamic balance - 'Train Adventure' (2) Dance

Outdoor: (1) Invasion games - Tag rugby (2) Coordination - 'Clown Adventure'.

PE takes place twice a week (Tuesday & Wednesday). In our indoor sessions, we will be exploring different balances and body movements. In our outdoor sessions, we will be learning the skills needed to play invasion games and developing our coordination.

During the first half term of the Spring term, your child will be swimming on a Thursday.

## PSHE: (1) Choices, Decisions and Democracy (2) Individuality, Independence and Assertiveness

During these units, we will be thinking about the choices we make in our lives and how we use democracy to help us live in a fair society. We will also be thinking about what makes us special and how we can interact with other people with kindness.

## Computing: Understanding computers & Typing skills

Throughout this term, we will be learning about how to use a desktop computer. We will learn the names of the different parts including the screen, keyboard and mouse. We will practise logging in to our profiles using our individual log in details. We will start using the keyboard to type simple Word documents, learning where to find the different letters and using the spacebar, ENTER and full stop keys.

## Music: Charanga (Your imagination)

We will be exploring musical terms such as pitch, rhythm and duration. We will start to learn how to read musical notation including crotchets (frogs), quavers (monkeys) and rests. We will listen to a range of music, talking about what we like or dislike and clap different rhythms. We will then be using glockenspiels to create our own pieces of music.



# Year 1: Spring 2026

## **Geography: Where we are**

We will learn the names of the four countries that make up the United Kingdom and look at a range of different maps to learn where they are. We will be learning how to locate Paignton on a map of England and begin to talk about the physical and human features that we can find in our local area.

## **Art: Paper structure**

In our art lessons this term we will continue to explore our mark making skills using different mediums. We will then be creating a sculpture by folding and twisting paper and gluing it on to a base. Finally we will investigate photography of shadow and light. Our focus artist will be Charles McGee.



# Home Learning

## Reading

In Year 1, children should be reading at least five times or more for at least 15 minutes. Please can you record their reading, daily, in their reading record. Please also support your child to learn their set 2 and 3 sounds from the small phonics book in their book bags. Please speak to your child's class teacher if your child is missing one.

## Spellings

A spelling assignment will be set each Wednesday and weekly spellings will be tested the following Wednesday. Children should practise their spellings during this week. Children should play at least three games on Spelling Shed per week.

## Maths

Children should use Numbots to ensure that they have a rapid recall of number bonds to 20. We recommend that children practise at home at least three times a week for 10-15 minutes.



# Behaviour

- We continue to work across the curriculum to develop co-operative learning and social skills. Pupils are encouraged to discuss matters relevant to them, their behaviour and their relationships with others. The School takes a trauma-informed approach to managing behaviour.
- The school operates a Positive Behaviour Policy. Rewards take the form of verbal praise, House points, certificates and 'marbles-in-the-jar' for effort and attainment across the whole range of school activity, linked to Oldway's values. Certificates are presented to the children in Celebration Assembly on Friday mornings and each half term, when the marble jar has been filled and the marbles counted, the class is entitled to a class treat - enjoyed by all. Additional certificates are awarded for good behaviour and cooperative play at lunch times. Children who continuously make good choices will be nominated for a 'Hot Chocolate with the Head' and others may receive a 'Golden Phone Call.'
- Consequences vary according to the seriousness of the incident and/or behaviour. On occasion, children are required to finish class activities at playtime or at home if lesson time has been missed by poor behaviour in class. Missed break time or lunchtime operates as a sanction when things go 'more wrong'. During this time, children will be able to reflect on how to improve their behaviour and decide 'how to make things right'. When poor or inappropriate behaviour is persistent, parents are contacted and are asked to discuss concerns with either Mrs Edworthy (Assistant Head), Miss Eva Rowe/ Mrs L Chalk (Family Support Workers), Lynn Oliver (SENCO), Mr Chris Hallett (Deputy Headteacher) or Mrs Emma Bamber (Headteacher).
- When there are questions or concerns, your first point of contact should be the class teacher, who knows your child best. In addition, Mrs Edworthy (Assistant Head) is also available to give assistance.



# Year 1 Staff

## Y1 Teachers

Miss K Squirrell (Torre Abbey Sands)

Mrs S Woods and Mrs C Claridge  
(Livermead Sands)

Mrs E Edworthy - Assistant  
Headteacher of EYFS and Year 1

## Y1 Teaching Assistants

Mrs A Mason (HTLA)

Mrs L Marsden

Miss C Tummon

Mrs C Powell

Mrs D Churchward