



# Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

Nursery Curriculum Plan: Autumn 1 2025

## All About Me



The Big Question: What makes you special?



# Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

## **Nursery Curriculum Plan: Autumn 2025**

The aim of Oldway Primary School is to provide opportunities for children to develop as independent, confident and successful learners, with high aspirations and the skills to make a positive contribution to their community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.



**Within our happy and nurturing setting, we provide high quality learning opportunities where children can thrive across all areas of the Early Years curriculum. Our provision encompasses child focused interests and ideas with well thought-out resources to enhance and inspire their development. The curriculum is designed to recognise children's prior learning from previous settings and their experiences at home. We respect that children have different starting points and we strive to provide a nurturing environment for all that has a strong and excellent partnerships with our children's families. Partnership and Communication is important to us and we greatly value the relationship that we develop with parents and the community throughout these vital years so that children feel valued, safe and have a sense of belonging. It is our motto to ensure we leave no stone unturned to ensure all children have the very best start to their education at Oldway.**

**All staff are committed to ensuring that the learning foundations laid down within the early years are solid and secure so that your child will continue to flourish and become lifelong learners. We provide a range of child-led, hands-on learning opportunities where the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. As such we provide many first-hand rich experiences to underpin the children's knowledge, with the aim of broadening their understanding of the world around them.**

**We believe that children's first experiences of school should be happy and positive, enabling us to develop a lifelong love of learning. We provide an environment which will enable children to trust in themselves and in their peers, building resilience, ambition and integrity.**



## Nursery: Autumn 2025

The first half term in Nursery is all about supporting children to feel secure and happy in their new surroundings. A main focus will be given towards supporting children to develop in confidence and self assurance while making new friendships, sharing and taking turns with others. It will equip them with skills to share their own experiences and also learn about the differences of others. Intertwined through the seven areas of learning, this experience will inspire a deep curiosity and enable them, to communicate, play and flourish with others. This in turn will help lay down the fundamental foundations of a lifelong love of learning.



# Curriculum Questions

## We are special

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical development</u>	<u>Understanding of the World</u>	<u>Expressive arts and design</u>
<b>Who or what is special to you? Who is special to you at home? Does anybody look like you? Do you like the same things as your friends? What makes a good friend?</b>	<b>How do you feel today? Can you think of another word for happy? How do we ask politely? Can you describe your favourite... How can you show you are a good listener?</b>	<b>Can you turn the page? Can you balance on one leg? Can you use your scissors to cut the paper? How do we hold</b> <ul style="list-style-type: none"><li>• Turning pages in a book</li><li>• Doing up large buttons</li></ul>	<b>What does your home look like? What places can you name that are near to the school? What places are special to people in our community? What is the same/ different about us?</b>	<b>What is your favourite song/rhyme? Can you act out how the colour monster is feeling? Can you build/make something you are proud of? What do we do with our face if we are happy/ sad/ angry etc?</b>

## **Prime Area: Communication and Language**

**This half term, we shall support children to:**

- Respond to their name and change activity when encouraged to do so
- Use everyday words to talk about the people that they know
- Follow simple instructions with visuals
- Listen and respond to adults and peers



## **Prime Area: Personal, Social and Emotional Development**

**This half term, we shall support children to understand how to be healthy throughout the EYFS curriculum by helping them to:**

- **Understand how it feels to belong and that we are similar and different to each other**
- **Understand how feeling happy and sad can be expressed and learn how to consider other people's feelings**
- **Use kind hands and understand that it is good to be kind to others**
- **Start to understand children's rights and this means that we should all be allowed to learn and play**
- **Learn and understand what being responsible means**

Nursery: Autumn 1 2025



### Prime Area: Physical Development

**This half term, our provision will ensure children can access spaces and resources that provide varying confidence levels, skills and needs to support a broad range of abilities. We will focus on:**

- **Developing their balance and coordination**
- **Using one-handed tools and equipment.**
- **Holding a pencil to make marks**
- **Turning pages in a book**
- **Doing up large buttons**



## Specific Area: Literacy

This half term, we will be reading the story 'The Colour Monster' by Anna Llenas. The children will have opportunities to:

- Randomly scribble on the page, sometimes with both hands
- Begin to balance when sitting
- Make connections between actions and the marks being made

The children will also have opportunities to:

- Join in with rhymes and stories
- Fill in missing words from well-known rhymes
- Show a preference for a book or a song or a rhyme

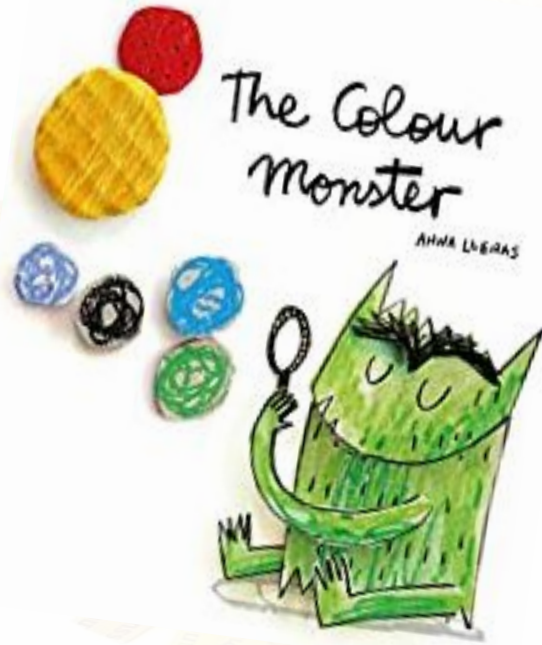


## English- Texts

### Main text:

#### The Colour Monster By Anna Llenas

The little colour monster is having a hard time, as his feelings are all jumbled up. He is red, green, yellow, blue and black, all at the same time. It's making him very confused and he doesn't know why. Luckily, help is at hand and the colour monster learns to make sense of his mixed-up emotions by labelling them, which leads to a heart-warming conclusion.

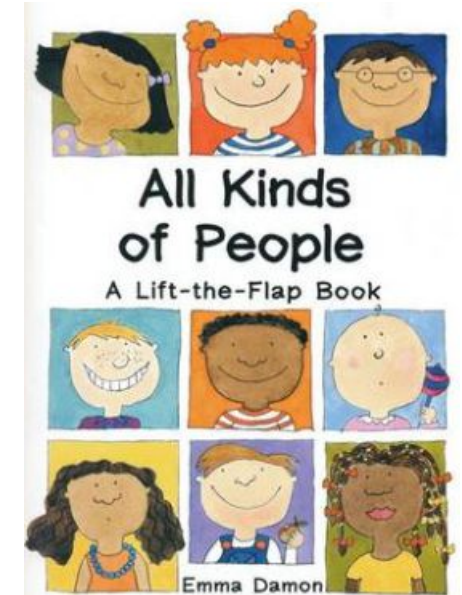
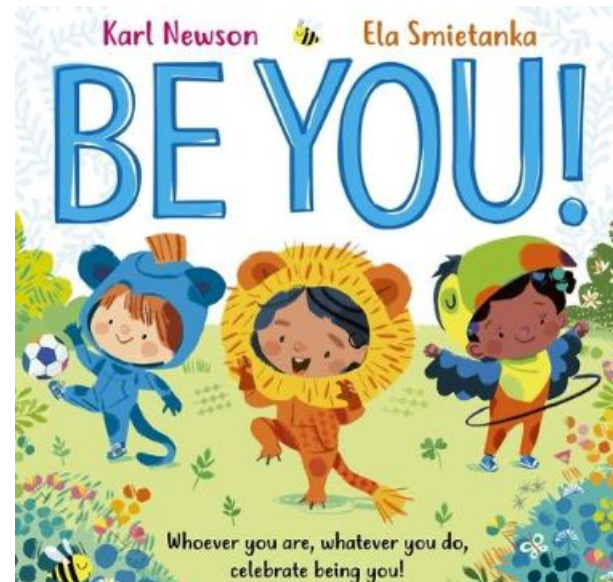
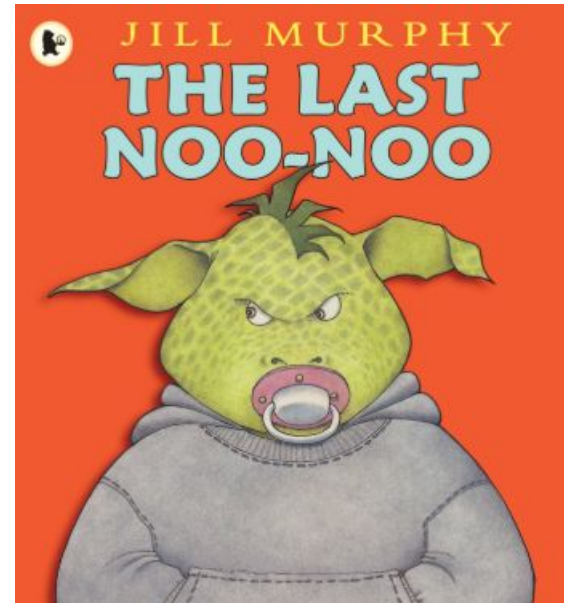
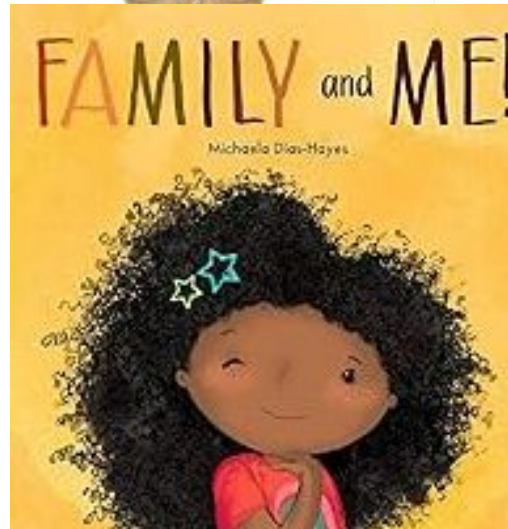
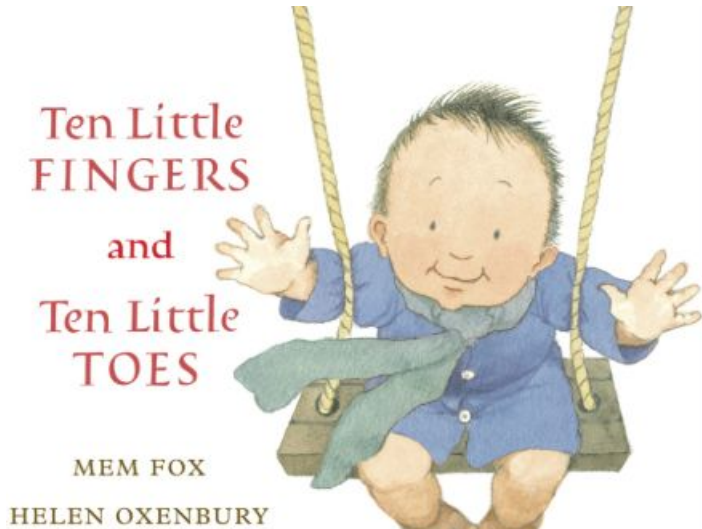


### Supporting texts:

#### FUNNYBONES By Janet and Allan Ahlberg

In the first book of this now classic series, we are taken down the dark, dark street to the dark, dark house and into the dark, dark cellar in which the skeletons live. But during the dark, dark night, the skeletons like to come out to play... in the park, in the zoo and even all the way home, singing songs and scaring each other.

# Other supportive texts



Stories and information texts are used as a strong vehicle to support children's learning throughout all the curriculum in EYFS.

**As soon as children start in Nursery we will be focusing on all of the skills needed for children to start learning their phonics sounds. We will be developing children's listening skills, building children's awareness of sounds and expose to children to a wide range of vocabulary ready for them to build a foundation for reading.**

**Ways to support your child in their first term:**

- **Segment and blend words during everyday tasks. E.g.: Do up your z-i-p.**
- **Singing lots of songs that include rhyming patterns**
- **Exploring different sounds made from instruments or even your own voices**
- **Go on listening walks and see what environmental sounds they can hear (ie birds)**

## Early Reading



## Specific Area: Maths

This term the children will experience maths through whole class and guided sessions, stories, class routines and enhanced provision in their play. Focus will be given to the following areas:

- Identifying a range of colours
- Matching a variety of resources and equipment such as shapes, towers and number shapes
- Sorting objects based on colour, size and shape



**Specific area: Understanding of the World**

**Within this area of learning, the children will have opportunities to:**

- **Comment on photos of members of their family; naming who they can see**
- **Start to become more confident talking about what they do with their family and some favourite places they have been with them**
- **Read fictional stories about families/ animals and show curiosity about real life and fiction**
- **Spot simple similarities and make comparisons between other families**
- **Talk about how we are all different but special**
- **Talk about Birthdays and whether everyone celebrates the same way**
- **Be introduced to Jewish festivals through stories**
- **Learn about basic emotions and facial expressions and use these to name facial features**

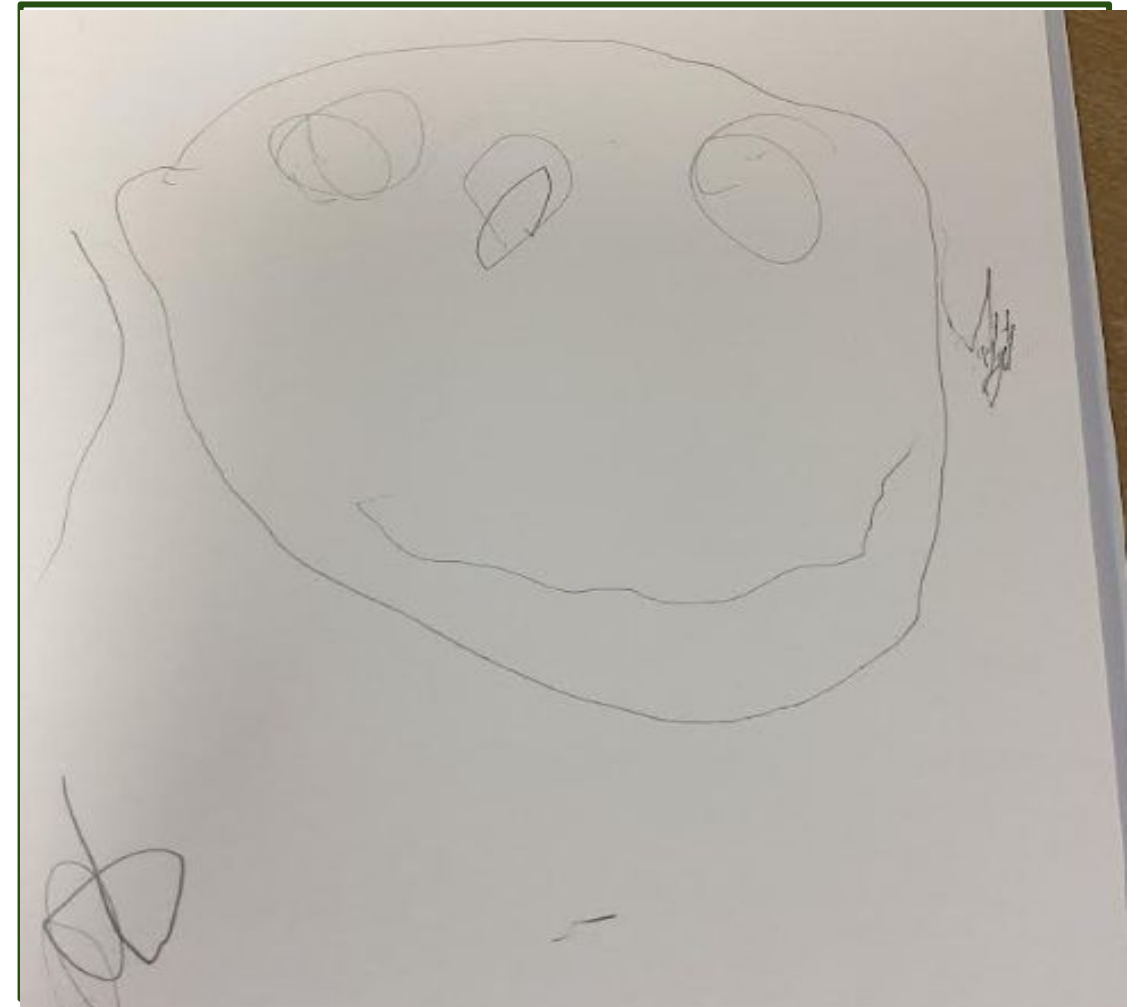
## Nursery: Autumn 1 2025



## **Specific area: Expressive Arts and Design**

**Through this area of learning, the children will have opportunities to:**

- **Learn about a famous artist and through this explore facial expressions**
- **Mark make/ draw to represent faces**
- **Begin to explore mixing colours for colour monster collages and self portraits**
- **Make their favourite thing through junk modelling**
- **Join in with a range of songs and nursery rhymes**
- **Sing call and response songs**





# Nursery Staff

## **Reception Teachers**

Mrs N El Haloul (Mrs El)

Cover teacher:

Mrs A Mason

## **Reception Teaching Assistants**

Mrs F Gibling

Mrs J Eccles (Monday-Thursday)

Mrs K Kendall (Friday)