



Oldway Primary School

Aspiration ~ Responsibility ~ Kindness

Year 5/6 Curriculum Plan: Autumn 2025

The aim of Oldway Primary School is to provide opportunities for children to develop as independent, confident and successful learners, with high aspirations and the skills to make a positive contribution to their community.

We aim to provide a curriculum which is enriching and challenging, where children experience the opportunity to learn in a wide range of contexts with meaningful outcomes. The curriculum has been designed so that it:

- supports pupils' personal development;
- develops a love of learning;
- prepares pupils for work and lifelong learning;
- develops children as global citizens.

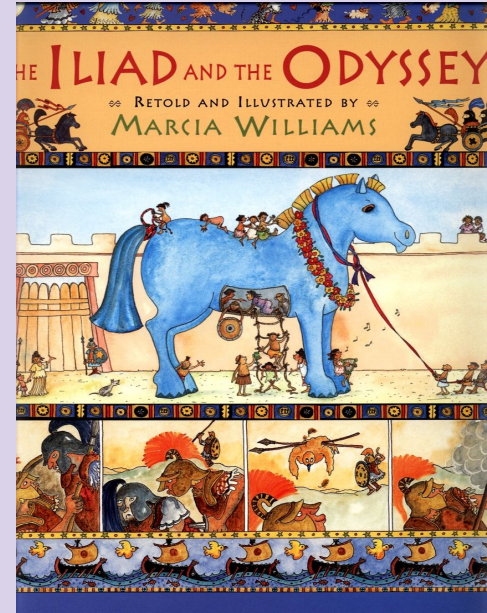
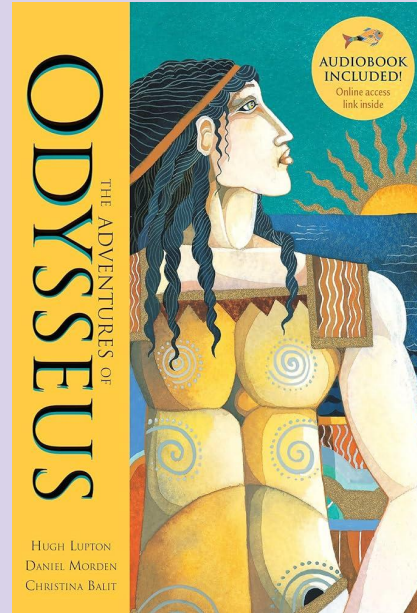
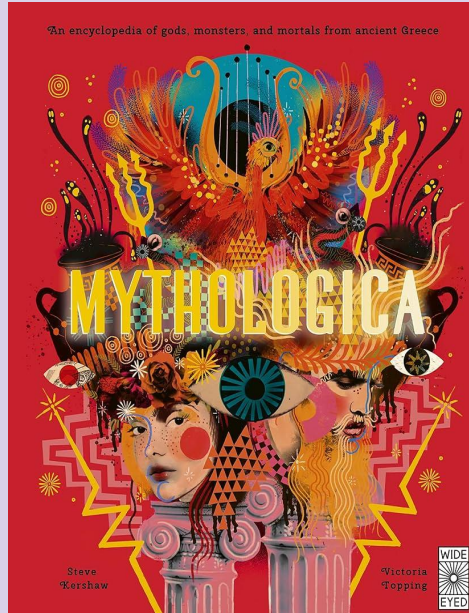
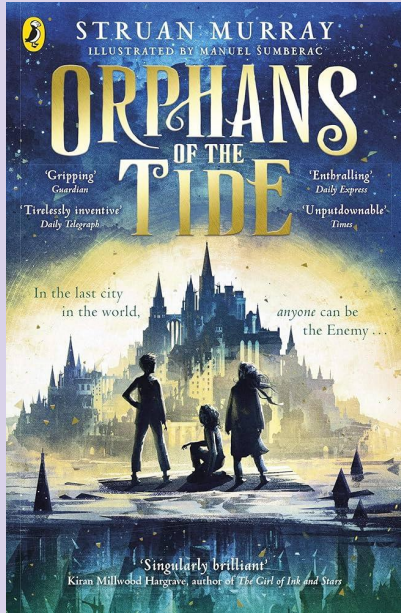


Year 5/6: Autumn 2025

READING from the Reading Spine

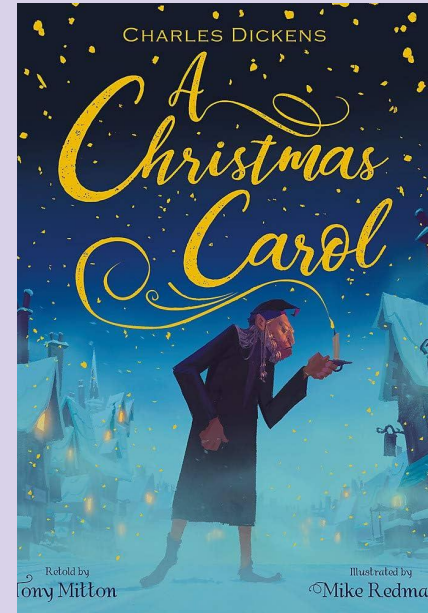
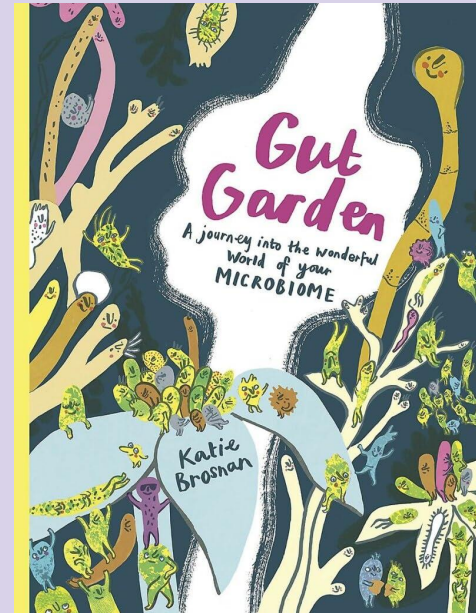
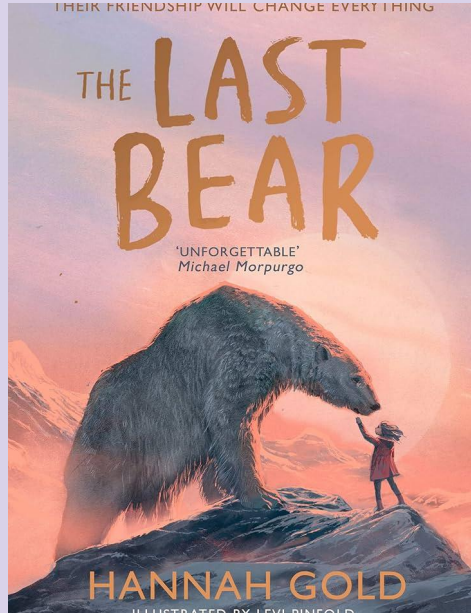
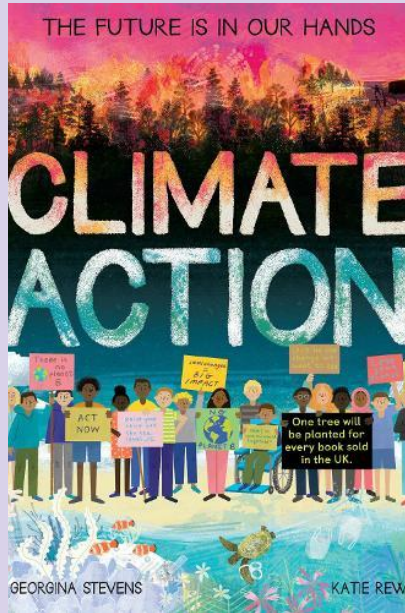
- Our core book this term is *Orphans of the Tide* by Struan Murray. We will be reading this book daily for our Read at 3.
- In Autumn 1, to link to our history topic (Ancient Greece), we will also be reading the following texts as part of our daily reading lesson:
 - Mythologica* by Victoria Topping
 - Odysseus* by Hugh Lupton
 - Iliad and the Odyssey* by Marcia Williams
- In Autumn 2, to link to our geography topic (Environment) and our science topic (Classification), we will be reading the following texts as part of our daily reading lesson:
 - The Last Bear* by Hannah Gold
 - Climate Action* by Georgina Stevens
 - Gut Garden* by Katie Brosnan
- We will end the term with a Christmas theme, reading *A Christmas Carol*.

Reading Spine- Autumn 1



You can help by: Encouraging your child to practise spellings, by listening to and encouraging your child to read regularly, reminding them to change their reading book in the mornings, by discussing books read and by visiting the library.

Reading Spine- Autumn 2



You can help by: Encouraging your child to practise spellings, by listening to and encouraging your child to read regularly, reminding them to change their reading book in the mornings, by discussing books read and by visiting the library.

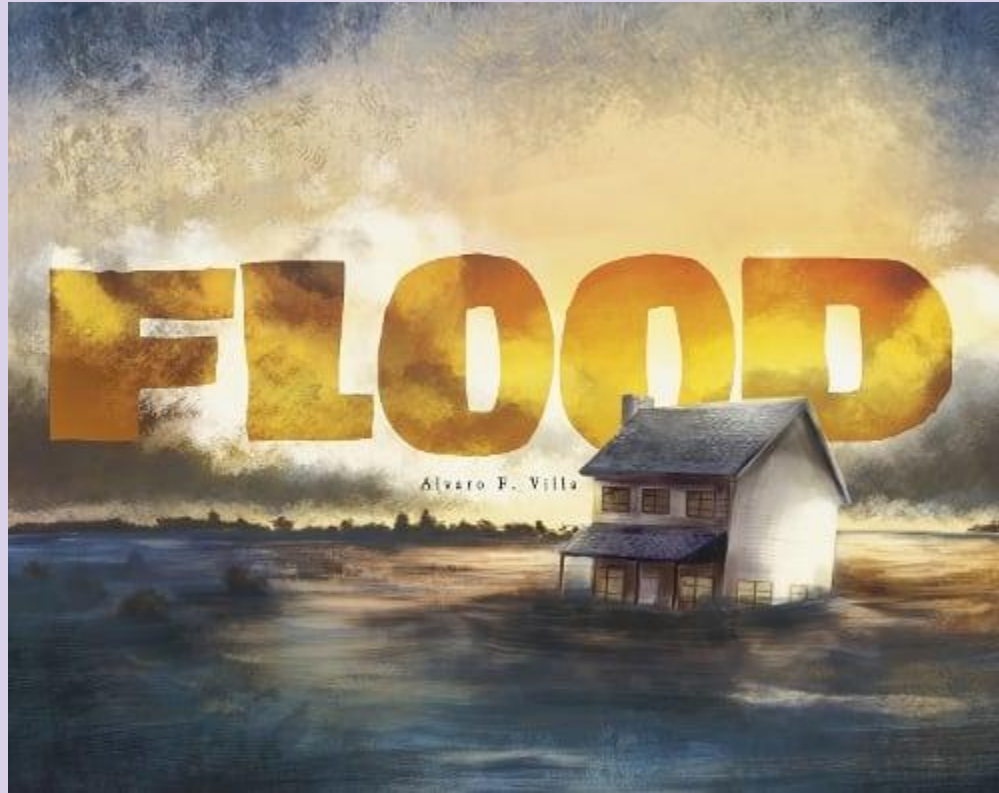


Year 5/6: Autumn 2025

WRITING

- In **Autumn 1**, we begin by creating our own **inspirational writing notebooks**. These are spaces for pupils to collect exciting words, phrases, images, and examples of great writing. For example, children might jot down powerful verbs they've spotted in a story, sketch a character idea, or experiment with descriptive sentences. These notebooks become a personal toolkit they can draw on throughout the year.
- We will then be **setting descriptions linked to the Ancient Greeks**. Pupils will learn how to paint vivid pictures with words - describing a bustling Greek marketplace, a quiet temple filled with flickering torchlight, or the drama of Mount Olympus. They will focus on using rich vocabulary, similes, metaphors, and well-chosen details to bring these ancient settings to life.
- In **Autumn 2**, our writing is inspired from **BookWrite: Flood**, which helps children explore atmosphere and emotion in narrative writing. Later in the term, pupils will turn their attention to **persuasive writing linked to protecting the environment**. They will write letters, aiming to convince others to take action on issues such as reducing plastic waste, saving endangered animals, or protecting rainforests.
- Throughout both terms, we teach **grammar daily within our writing lessons**. This means children are constantly practising and applying key skills such as using expanded noun phrases, fronted adverbials, varied sentence lengths, and accurate punctuation.

BookWrite



-to write a longer narrative retelling the events of Flood



Year 5/6: Autumn 2025

Y6 MATHS

- In maths, we will begin the year by focusing on place value, understanding the value of digits in numbers up to ten million. Children will be able to order and compare any number, including negative numbers. Also, they will consolidate their understanding of rounding.
- Moving forward from place value, children will develop their understanding of the four operations (addition, subtraction, multiplication and division). They will practise the most efficient method for solving problems-column addition and subtraction; long multiplication and short division
- Each child will take part in an additional daily arithmetic session. These sessions will focus on the four operations and include questions which focus on decimals and fractions.
- Y6 children will be taught in year group specific classed led by Mrs Fox, Mrs Scott, Miss Fortune/Mr Harman.

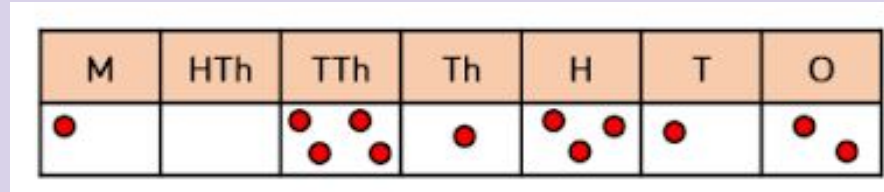
You can help by: Revisiting times tables with your child daily, ensuring that they have instant recall up to 12×12 and can make links with multiples. eg. $7 \times 8 = 56$ so $70 \times 8 = 560$

Y6: Maths- models and images

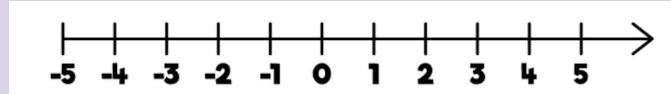
Place Value

- Understand the value of numbers up to ten million
- Compare and order any number (including negative numbers)
- Round any number up to ten million

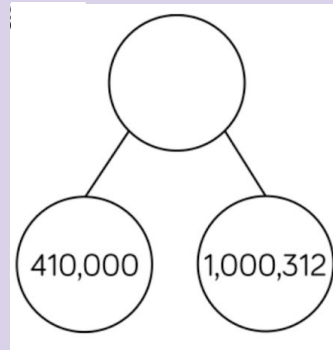
Place Value Chart



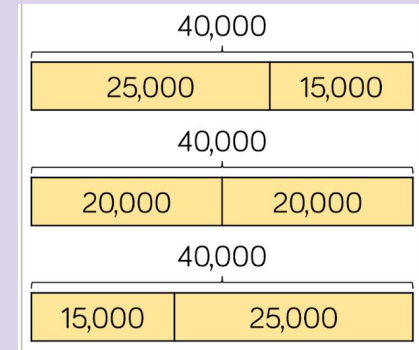
Number line (including negative numbers)



Part Whole Model



Bar Model



Y6: Maths- models and images

Four Operations

- Add and subtract integers.
- Multiply a 4 digit number by a 2 digit number.
- Use short division to divide four digit numbers by 1 and 2 digit numbers.

Column Addition (with place value chart support)

	Th	H	T	O
	4	3	5	6
+	2	4	3	5
	6	7	9	1
				1

Column Subtraction (with place value chart support)

	Th	H	T	O
	5	6	34	13
-	4	3	1	6
	1	3	2	7

Long Multiplication

		3	2	5	0	
×				2	6	
	1	9 ₁	5 ₃	0	0	(3,250 × 6)
	6	5 ₁	0	0	0	(3,250 × 20)
	8	4	5	0	0	

Short Division

Thousands	Hundreds	Tens	Ones
4	4	8	9
	1	2	2
	2	2	3
	4	8	9
		1	4
			r2



Year 5/6: Autumn 2025

Y5 MATHS

- In maths, we will begin the year by focusing on place value, understanding the value of digits in numbers up to one million. Children will be able to read, write, order and compare any number.
- Moving forward from place value, children will develop their understanding of the four operations (addition, subtraction, multiplication and division). They will practise the most efficient method for solving problems- column addition and subtraction; long multiplication and short division
- Each child will take part in an additional maths fluency session. These sessions will focus on improving their quick recall of math facts.
- Y5 children will be taught in year group specific classed led by Mrs Wrenn, Miss Collis and Mr Hallett.

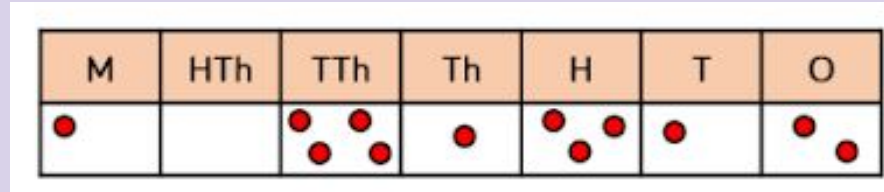
You can help by: Revisiting times tables with your child daily, ensuring that they have instant recall up to 12 x 12 and know all their corresponding division facts.

Y5 Maths- models and images

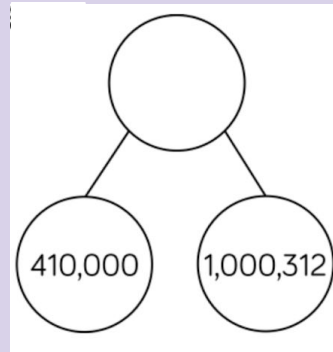
Place Value

- Understand the value of numbers up to one million
- Compare and order any number
- Round any number up to one million

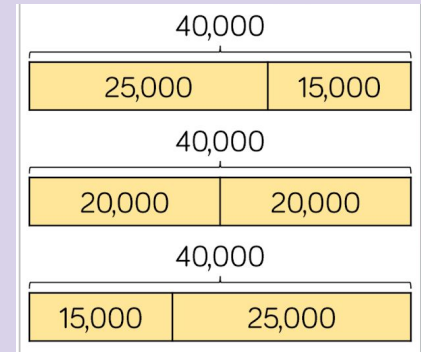
Place Value Chart



Part Whole Model



Bar Model

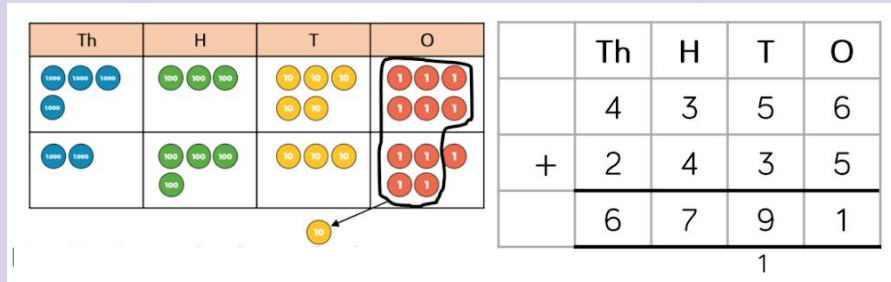


Y5 Maths- models and images

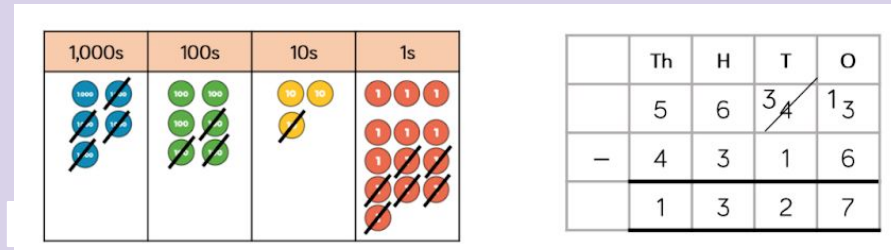
Four Operations

- Add and subtract integers.
- Multiply a 4 digit number by a 1 digit number.
- Use short division to divide four digit numbers by 1 digit number.

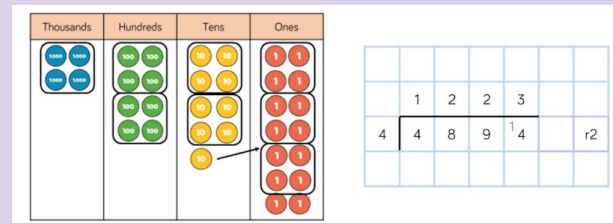
Column Addition (with place value chart support)



Column Subtraction (with place value chart support)



Short Division





Year 5/6: Autumn 2025

History: Ancient Greece (Autumn 1)

By the end of this unit, children will understand the reasons why we refer to Ancient Greece as the 'the birthplace of western civilization' and understand the legacy of the Greeks. We will explore the different city states (Athens and Sparta) and understand how they were governed.

You can help by: researching Ancient Greeks and talking through the myths and legends.

Geography: Improving the Environment (Autumn 2)

In geography, students will learn how people interact with the planet and how our choices affect the environment. They will explore issues such as pollution, deforestation, and climate change, while also discovering positive actions like recycling, protecting habitats, and creating sustainable communities.

You can help by: exploring how small actions can make a big difference to our environment.

Science:

Autumn 1: Light

The children will learn how light travels in straight lines and how this helps us see. The children will learn about reflection, refraction, and how light can be separated into colours. Through experiments, they will discover how the eye works and the importance of light in our daily lives

Autumn 2: Classification

The children will learn how living things are grouped based on their characteristics. They will explore different classification systems, including microorganisms, plants, and animals. The children will learn to use keys to identify species, understand the importance of classification, and discuss how it helps scientists study biodiversity.

You can help by: researching different species of microorganisms, plants and animals to explore their classification.

RE:

Autumn 1: Why is resurrection significant for Christians?

Autumn 2: Are religion and science in conflict?



Year 5/6: Autumn 2025

PE

Indoor:

Autumn 1: Dynamic Balance

Autumn 2: Gymnastics

Outdoor:

Autumn 1: Tag Rugby

Autumn 2: Tennis

DT: Food (Autumn 1)

In the topic "Baking Bread," children will learn about the science and art of bread-making. They will explore ingredients, techniques, and the role of yeast in baking. Through practical activities, they'll design and bake their own bread, developing teamwork, creativity, and an understanding of the cultural significance of bread worldwide.

PSHE:

Autumn 1: Citizenship, Responsibility and Leadership

Autumn 2: Following the Law, Staying Safe and Overcoming Peer Pressure

Computing: Presenting Information

Throughout this term, we will be presenting information from other curriculum areas in a variety of ways, understanding how to use Google Slides, Docs and Sheets.

Art: Recycled Materials (Autumn 2)

In art, students will learn how creativity can support the environment by turning recycled materials into sculptures. They will explore how everyday items can be reused in imaginative ways to express ideas about caring for the planet. This project encourages problem-solving, resourcefulness, and awareness of sustainability, while allowing students to create meaningful artworks that highlight the importance of protecting our world.

Music: Sea Shanties

We will be exploring the history of sea shanties this term and understanding the composition of these songs. Building from this, we will be creating harmonies using ukuleles.

French:

Autumn 1: Phonetics

Autumn 2: The Date



Home Learning

Reading

In Year 5 and 6, children should be reading at least 4 times per week for 15-20 minutes. Children should record their reading journey in their reading record. Please encourage your child to read as frequently as possible at home.

Spellings

Spellings will be sent home every Friday and tested the following week. Children should practise their spellings using Spelling Shed. It is recommended that they play at least three games on Spelling Shed per week.

Maths

Children should use Times Tables Rock Stars to ensure they have a rapid recall of all multiplication and division facts up to 12×12 . We recommend children practise at home at least four times a week for 15-20 mins. MyMaths homework will be set each week which children can use to consolidate the learning.

Grammar (Y6 only)

At the end of Year 6, children will sit a GPS test (grammar, punctuation and spelling). To prepare them for this, weekly homework will be sent out on a Friday. This will need to be completed by the following Friday.



Behaviour

- We continue to work across the curriculum to develop cooperative learning and social skills. Pupils are encouraged to discuss matters relevant to them, their behaviour and their relationships with others. The school takes a trauma-informed approach to managing behaviour.
- The school operates a Positive Behaviour Policy. Rewards take the form of verbal praise, House points, certificates and 'marbles-in-the-jar' for effort and attainment across the whole range of school activity, linked to Oldway's values. Certificates are presented to the children in Celebration Assembly on Friday mornings and when the marble jar is full, the class is entitled to a class treat - enjoyed by all. Additional certificates are awarded for good behaviour and cooperative play at lunch times. Children who continuously make the right choices will be nominated for a 'Hot Chocolate with the Head,' and others may receive a 'Golden Phonecall.'
- Consequences vary according to the seriousness of the incident and/or behaviour. On occasion, children are required to finish class activities at playtime or at home if lesson time has been missed by poor behaviour in class. Missed break time or lunchtime operates as a sanction when things go 'more wrong'. During this time, children will be able to reflect on how to improve their behaviour and decide 'how to make things right'. When poor or inappropriate behaviour is persistent, parents are contacted and are asked to discuss concerns with either Mrs Fox (Assistant Head), Miss Eva Rowe (Family Support Worker), Mrs Laura Bateman (SENCO), Mr Chris Hallett (Deputy Headteacher) or Mrs Emma Bamber (Headteacher).
- When there are questions or concerns, your first point of contact should be the class teacher who knows your child best. In addition, Mrs Fox (Assistant Head) is also available to give help and assistance.



Staff

Y5/6 Teachers

Mrs H Fox (St Mary's Bay)

Mrs S Scott (Berry Head)

Miss R Caulfield (Breakwater Beach)

Miss A Fortune / Mr N Harman (Fishcombe Cove)

Miss S Collis (Elberry Cove)

Mrs C Wrenn (Churston Cove)

Mr C Hallett (Shoalstone Beach- Maths Class)

Y6 TAs

Miss L Lewis (HTLA)

Mrs J Hiscoke (Reading Champion)

Mrs D Court (Pastoral Team)

Mrs K Carter (1:1 TA and Pastoral Team)

Ms N Purdie (1:1 TA and Pastoral Team)

Mrs A Butterworth (Breakwater Beach)

Mrs A Babat (Breakwater Beach)